Grade 1 Christian Religious Education

Term 2 - 33 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 30-minute lessons | PDF and editable Word

ABOUT THIS PACK

33 complete, ready-to-teach Grade 1 Christian Religious Education lesson plans for Term 2, covering the chariot of fire, the birth of Jesus Christ, Jesus Christ in the temple, baptism of Jesus Christ and wedding at Cana of Galilee.

TOPICS IN THIS PACK

Topic	Name	Lessons
2.3	The Chariot of Fire	8
3.1	The Birth of Jesus Christ	8
3.2	Jesus Christ in the Temple	4
3.3	Baptism of Jesus Christ	5
3.4	Wedding at Cana of Galilee	8

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

Who was Elijah?

By the end of the lesson, the learner should be able to: a) say that Elijah was a prophet of God; b) say what a prophet does

> **Elijah the prophet**
> Elijah was a prophet: a person who loved God and took God's messages to the people. He prayed, obeyed God and stood up for what was right.
> Elijah had a young helper called Elisha, who learnt from him.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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Who was Elijah?

Strand 2.0 The Holy Bible > Sub-strand 2.3 The Chariot of Fire | Lesson 1 of 8 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) say that Elijah was a prophet of God; b) say what a prophet does

KEY INQUIRY QUESTION(S)

- How did Elijah honour God?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Imagination and creativity**	Learners make up their own examples, patterns or ways of showing the idea.
COMPETENCY	**Communication**	Learners explain their thinking to a partner and report their findings to the group.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Faithfulness**	Developed through the activities in this lesson.
PCI	**Social cohesion**	Learners work in harmony, include everyone and settle differences peacefully.

LEARNING RESOURCES

Bible pictures of Elijah, Elisha and the chariot of fire | A children's Bible | Drawing paper and crayons

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Elijah | Elisha | prophet | chariot | fire | horses | whirlwind | heaven | faithful

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Ask: who brings God's message to people in church today?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Elijah the prophet" (bible story and activity on the next page), explaining as you go. Use bible pictures of Elijah, Elisha and the chariot of fire, a children's Bible, drawing paper and crayons. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How did Elijah honour God?"	Say the key idea in their own words and answer the exit question in the exercise book.

BIBLE STORY AND ACTIVITY

Elijah the prophet

Elijah was a prophet: a person who loved God and took God's messages to the people. He prayed, obeyed God and stood up for what was right.

Elijah had a young helper called Elisha, who learnt from him.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Who was Elijah?	**A prophet of God**
2	What does a prophet do?	**Takes God's messages to the people**
3	Who was Elijah's helper?	**Elisha**
4	How did Elijah honour God?	**He prayed and obeyed God**

WATCH OUT FOR

Elijah and Elisha sound alike. Use two clear picture cards.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can say that Elijah was a prophet of God confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can say that Elijah was a prophet of God accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly say that Elijah was a prophet of God, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet say that Elijah was a prophet of God without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Say the names slowly with the pictures.
Learners ready for more	Say the difference between Elijah and Elisha. (Answer: Elijah was the prophet; Elisha was his helper)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "who was Elijah?" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

ELIMU254

Elisha stays with Elijah

Strand 2.0 The Holy Bible > Sub-strand 2.3 The Chariot of Fire | Lesson 2 of 8 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) retell how Elisha refused to leave Elijah (2 Kings 2:1-6); b) say what this shows about Elisha

KEY INQUIRY QUESTION(S)

- How did Elijah honour God?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Imagination and creativity**	Learners make up their own examples, patterns or ways of showing the idea.
COMPETENCY	**Communication**	Learners explain their thinking to a partner and report their findings to the group.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
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KEY WORDS

Elijah | Elisha | prophet | chariot | fire | horses | whirlwind | heaven | faithful

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Ask: who do you like to stay close to?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "2 Kings 2:1-6 (summarised)" (bible story and activity on the next page), explaining as you go. Use bible pictures of Elijah, Elisha and the chariot of fire, a children's Bible, drawing paper and crayons. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Name a place they went."	Say the key idea in their own words and answer the exit question in the exercise book.

BIBLE STORY AND ACTIVITY

2 Kings 2:1-6 (summarised)

The time came when God was going to take Elijah up to heaven. Elijah and Elisha walked together from Gilgal. Elijah told Elisha to stay behind, but Elisha said, "As surely as the Lord lives, I will not leave you." This happened more than once as they travelled to Bethel, Jericho and the River Jordan.

Elisha was faithful and respectful: he loved and stayed with his teacher.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What did Elijah tell Elisha?	**To stay behind**
2	What did Elisha say?	**I will not leave you**
3	What does this show about Elisha?	**He was faithful and loved his teacher**
4	Name a place they went.	**Gilgal, Bethel, Jericho or the River Jordan**

WATCH OUT FOR

Keep place names light; the key idea is faithfulness.