Grade 1 Christian Religious Education

Terms 1, 2 and 3 - notes for 17 topics

IN EVERY TOPIC

- What you will learn and the key words.
- Short, clear notes with worked examples.
- Questions to try and a topic test, with the answers at the back.

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Strand 1.0 Creation | Term 1

1.1 Self-Awareness

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- identify their uniqueness as guided by the word of God
- state their gender according to Genesis 1:27

KEY WORDS

God, create, special, unique, name, boy, girl, Bible.

1. God made me special

Each person is unique

The Bible teaches that God made every person. No two people are exactly the same: we have different faces, voices, fingerprints, hair and gifts.

Being unique means there is only one of you. God made you special and loves you.

2. God created us male and female

Genesis 1:27 (summarised)

The Bible says God created human beings in His own image; He created them male and female.

Boys and girls are both made by God and are equally loved and valuable. Boys and girls can both learn, play, help at home and serve God.

3. God knows me by my name

Isaiah 43:1 (summarised)

God tells His people: do not be afraid, I have called you by your name, you are mine.

God knows each of us by name. Many names have a meaning; for example "Baraka" means blessing and "Neema" means grace. Ask at home what your name means.

4. My name is written on God's hands

Isaiah 49:16 (summarised)

God says to His people that He has written them on the palms of His hands. It means God will never forget us.

Activity: trace your hand on paper, write your name in the middle and decorate it. Title: "God knows my name."

5. Thanking God for making me

Thank you, God

Simple prayer: "Thank you, God, for making me. Thank you for my name, my eyes to see and my hands to help. Help me to love myself and others. Amen."

Song (to a simple tune): "God made me, God made you, God made me special, and you are special too!"

TRY THESE

1. Who made you?
2. Name one thing that makes you different from your friend.
3. According to Genesis 1:27, how did God create people?
4. Are you a boy or a girl?
5. Who knows you by your name?
6. Say your full name.

7. Where does God say He has written His people?
8. What does it mean?
9. Say the thank-you prayer.
10. Name one thing you thank God for about yourself.

TOPIC TEST

T1. Draw yourself and add one thing you are good at.
T2. Say one way boys and girls can help each other.
T3. Find out what your name means and tell the class.
T4. Write the names of your family members on the fingers.
T5. Write your own one-line thank-you prayer.

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1.2 My Family

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- name members of their family
- pray with family members to foster unity
- identify five items they share at home

KEY WORDS

family, mother, father, brother, sister, grandmother, guardian, pray, share.

1. Members of my family

My family

A family is the people we live with and who care for us: mother, father, brothers, sisters, grandparents, aunts, uncles, cousins or guardians.

Families are different sizes and kinds. God gives us families so we can love and care for one another.

2. How we relate in the family

Living well together

Family members love, respect and help one another. Children obey and help parents or guardians. Brothers and sisters share and play kindly. Parents care for and teach children.

Role play: a child helps a grandmother carry water and says "Let me help you, Shosho."

3. Things we share at home

Sharing at home

Families share: food, water, a house, a table or mat, clothes or blankets, a television or radio, books, toys, soap, plates and cups.

When we share, everyone has enough and we feel close as a family.

4. Praying with my family

Matthew 7:7 (summarised)

Jesus taught: ask and it will be given to you; seek and you will find; knock and the door will be opened. God hears when we pray.

Families pray before meals, at bedtime and in the morning. Prayer brings a family together. Short prayer: "Dear God, bless my family. Help us to love one another. Amen."

5. Appreciating my family

Practical: thank-you card

Fold a paper in half. Draw your family on the front. Inside write or copy: "Thank you, ... I love you." Decorate it.

Prayer: "Thank you, God, for my family. Bless each one of them. Amen."

TRY THESE

1. Name the members of your family.
2. Who gives us families?
3. How should family members treat one another?
4. Name one way you help at home.

5. Name five things your family shares.
6. Why should we share at home?
7. What did Jesus teach in Matthew 7:7?
8. When can families pray together?
9. Who is your card for?
10. What will you write inside?

TOPIC TEST

T1. Draw your family and label each person.
T2. Do one kind thing for a family member this week.
T3. Draw five items your family shares.
T4. Lead a short prayer with your family tonight.
T5. Make a second card for another family member.

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1.3 Creation of Plants and Animals

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- name plants and animals in the environment
- take part in keeping the home environment clean

KEY WORDS

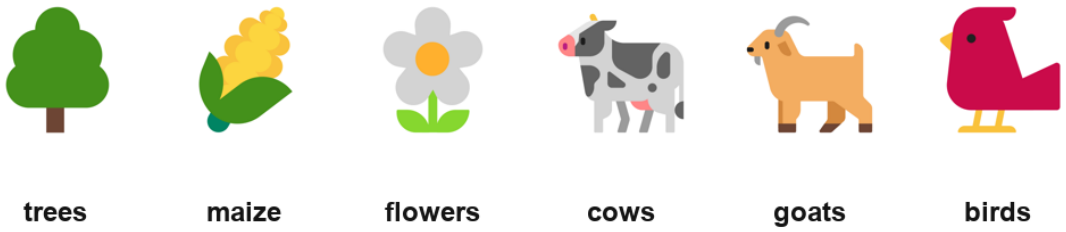
creation, create, plants, animals, trees, care, clean, environment.

1. God created plants and animals

Genesis 1 (summarised)

The Bible tells how God created the world. God commanded the land to grow plants and trees with seeds and fruit (Genesis 1:11). God made animals of every kind: cattle, wild animals and creatures that move on the ground (Genesis 1:24). God saw that it was good.

Plants around us: grass, trees, maize, flowers. Animals: cows, goats, hens, birds, dogs.



2. Plants and animals help us

God's gifts

Plants give us food, shade, wood, medicine and fresh air. Animals give us milk, eggs, meat, help with work (donkeys, oxen) and keep us company.

God gave people plants and animals as gifts, and asked us to look after them.

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3. Caring for plants

Practical: caring for plants

We care for plants by watering them, not breaking branches, not trampling seedlings, and planting new trees.

Plant a seed or water the school's plants. Caring for plants shows we love what God made.

4. Caring for animals

Caring for animals

Animals need food, clean water, shelter and kind treatment. We should not beat, tease or throw stones at animals.

Feeding and watering animals is done with an adult. Wash hands after touching animals.

5. Keeping our environment clean

Practical: clean-up

Pick up litter (not glass or sharp things; tell the teacher), sweep a small area, put rubbish in the bin. Wash hands after.

A clean environment is good for people, plants and animals. Caring for it shows thanks to God for His creation. At home: sweep the compound, put rubbish in the pit.

TRY THESE

1. Who created plants and animals?
2. Name two plants.
3. Name one way plants help us.
4. Name one way animals help us.
5. Name one way to care for plants.
6. What did you plant or water?
7. Name two things animals need.
8. Should we throw stones at animals?
9. What do we do with litter?
10. What should we not pick up?

TOPIC TEST

T1. Draw your favourite plant and animal.

T2. Name an animal that helps your family work.

T3. Care for one plant at home this week.

T4. Say how your family cares for an animal.

T5. Make a "Care for God's creation" poster.

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