Grade 1 English

Terms 1, 2 and 3 - notes for 64 topics

IN EVERY TOPIC

- What you will learn and the key words.
- Short, clear notes with worked examples.
- Questions to try and a topic test, with the answers at the back.

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Strand 1.0 Greetings | Term 1

1.1.1 Greetings: Pronunciation and Vocabulary

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- pick out the letters a to h and the sounds they stand for
- pronounce words with the sounds of a (apple, car), b (bag), c (cat, city), d (dog), e (egg, see), f (fish), g (goat) and h (hen) for oral fluency
- use words related to greetings in everyday conversations

KEY WORDS

hello, good morning, good afternoon, good evening, goodbye, thank you, wave, shake hands.

1. Letters a, b, c and d and their sounds

Sound song: a, b, c, d

a is for apple, a-a-apple. b is for bag, b-b-bag. c is for cat, c-c-cat. d is for dog, d-d-dog.

Hold up each letter card, say its sound, then the learners echo it twice. Show the picture card and say the word slowly, stretching the first sound.

2. Letters e, f, g and h and their sounds

Sound song: e, f, g, h

e is for egg, e-e-egg. f is for fish, f-f-fish. g is for goat, g-g-goat. h is for hen, h-h-hen.

Some letters have a second sound: e can say its name as in "see" and "me"; a can say "ar" as in "car" and "father"; c can sound like "s" as in "city". Say these words with the class.

3. Greeting words for different times of the day

Model dialogue: Morning at the school gate

Teacher: Good morning, Baraka. Baraka: Good morning, teacher. Teacher: How are you? Baraka: I am fine, thank you. How are you? Teacher: I am fine too.

We say "good morning" before lunch, "good afternoon" after lunch and "good evening" when the sun is going down. We say "goodbye" when we leave. We look at the person, smile and use their name.

4. Ways of greeting and why we greet

Greeting song (to any simple tune)

"Good morning, good morning, how are you today? I am fine, I am fine, and ready to play. We wave and we smile, we shake hands with care, good morning, good morning, to friends everywhere."

We greet people to show respect and to make friends. We shake hands with a visitor, wave to a friend across the road and greet older people politely. In some homes children greet elders in a special way: learners can show how they greet at home.

TRY THESE

1. Point to the letter that starts "dog".
2. Say the first sound in "bag".
3. Which letter starts "fish"?
4. Say the first sound in "hen".
5. What do you say to your teacher when you arrive at school?
6. What do you say to your mother when you get home in the evening?
7. Show how you greet a friend from far away.

8. Show how you greet a visitor at school.

TOPIC TEST

T1. Find something in the classroom that starts with "b" or "d".

T2. Say a short sentence using two words from today, for example "The hen is on the gate."

T3. Act out greeting a visitor who comes to your home in the afternoon.

T4. Greet three classmates in three different ways and say which one you like best.

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1.2.1 Greetings: Pre-reading

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- identify an appropriate posture for reading
- read words containing the letters a to h
- realise the importance of correct posture when getting ready to read

KEY WORDS

sit up, book, page, cover, turn, finger.

1. Sitting well and holding a book to read

How we get ready to read

Sit up straight, back against the chair, both feet flat on the floor. Put the book flat on the desk, the right way up, not too close to the eyes. Open from the front cover and turn one page at a time from right to left.

Point under each word with your finger as you read, left to right: bad, bag, bed, cab, dad, egg, fed, had. Blend the sounds: b-a-g, bag.

TRY THESE

1. Show me how you sit to read.
2. Which way do we turn a page?

TOPIC TEST

T1. Read this pair and say what is different: "bad" and "bed".

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