GRADE 1 INDIGENOUS LANGUAGES RECORDS OF WORK 2027

Terms 1, 2 and 3 | Ministry of Education calendar 2027 (Pre-primary, Primary and Junior School) | 2 lessons a week

Teacher's name _____ School _____

Class / stream _____ TSC number _____

TERM 1

Wk	Dates	Strand / sub-strand	Work covered	Reflection / remarks	Sign
1	4 Jan - 8 Jan (2 lessons)	**1.0 The home** - 1.1.1 Listening to Instructions	1. Identify family members at home 2. Use formal and informal greetings at home appropriately		
2	11 Jan - 15 Jan (2 lessons)	**1.0 The home** - 1.1.1 Listening to Instructions	1. Enjoy listening and responding to instructions for communication. The learneris guided to: •label pictures of family members (father, mother, grandfather, grandmother, brother, sister, baby, aunt, uncle), •play singing games involving names of family members, •work collaboratively to role play formal and informal greetings at home, •recite rhymes related to formal and informal home greetings, •listen to a variety of simple instructions relating to accomplishing home tasks through various media (oral, audio and audio-visual), •play the 'broken telephone game' (whisper game) with peers in class. Why do we greet people at home? 131 3 2. Identify family members at home		
3	18 Jan - 22 Jan (2 lessons)	**1.0 The home** - 1.2.1 Picture Reading	1. Describe items found at home from pictures 2. Read labels of simple pictures of items found at home		
4	25 Jan - 29 Jan (2 lessons)	**1.0 The home** - 1.2.1 Picture Reading	1. Enjoy reading pictures accompanying texts 2. Describe items found at home from pictures		
5	1 Feb - 5 Feb (2 lessons)	**1.0 The home** - 1.3.1 Writing 1.3.1Handwriting-Letters of the Alphabet	1. Outline the letters of the language alphabet 2. Copy names of things found at home in upper caseand lower case		
6	8 Feb - 12 Feb (2 lessons)	**1.0 The home** - 1.3.1 Writing 1.3.1Handwriting-Letters of the Alphabet	1. Develop an interest in writing using letters of the language alphabet. The learnerisguidedto: •trace letters of the language alphabet neatly, •colour and paint the letters of the language alphabet , •work collaboratively to model letters of the language alphabet, •match lower case letters with their corresponding upper case letters, •work jointly with peers to solve letter puzzles, •r e-write names of simple words based on the theme e.g. names of family members and items found at home in upper case and lower case. How do we write letters of the alphabet? 2. Outline the letters of the language alphabet		