Grade 2 Christian Religious Education

Term 1 - 30 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 30-minute lessons | PDF and editable Word

ABOUT THIS PACK

30 complete, ready-to-teach Grade 2 Christian Religious Education lesson plans for Term 1, covering self-awareness, my family, creation of the sky, sun, moon and stars, the Bible as a guide, divisions of the Bible, Bible story: the call of Samuel and Bible story: Daniel in the den of lions.

TOPICS IN THIS PACK

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2.3	Bible Story: The Call of Samuel	5
2.4	Bible Story: Daniel in the Den of Lions	5

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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God made me wonderfully

Strand 1.0 Creation > Sub-strand 1.1 Self-Awareness | Lesson 1 of 4 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) recite Psalm 139:13 in my own words; b) state two things I like about myself

KEY INQUIRY QUESTION(S)

- Why are you a special creation?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
COMPETENCY	**Imagination and creativity**	Learners make up their own examples, patterns or ways of showing the idea.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Love**	Learners help a classmate who is stuck.
PCI	**Gender awareness**	Developed through the activities in this lesson.
PCI	**Life skills (self-esteem)**	Learners practise decision making and working with others.

LEARNING RESOURCES

A children's Bible | A small mirror | Drawing paper and crayons | Picture cards of home chores

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

God | create | special | body | different | chore | Psalm

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Look in a small mirror or at your partner. Say one thing you like about yourself." Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Psalm 139:13 (summarised)" (bible teaching and activity on the next page), explaining as you go. Use a children's Bible, a small mirror, drawing paper and crayons. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Name a second thing you like about yourself."	Say the key idea in their own words and answer the exit question in the exercise book.

BIBLE TEACHING AND ACTIVITY

Psalm 139:13 (summarised)

The psalm writer thanks God for making him. God formed every part of him even before he was born.

This means God made each one of us with care. Your eyes, your smile, your voice and your hands were all planned by God.

We can say: "Thank you God, for making me."

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Who made you?	**God**
2	Say Psalm 139:13 in your own words.	**God made me / formed me before I was born**
3	Name one thing you like about yourself.	**Answers vary; for example my smile, my voice, I can run fast**
4	Name a second thing you like about yourself.	**Answers vary**

WATCH OUT FOR

Shy learners who say "nothing". Help them: "I like your neat writing. What do you like?"

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can recite Psalm 139:13 in my own words confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can recite Psalm 139:13 in my own words accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly recite Psalm 139:13 in my own words, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet recite Psalm 139:13 in my own words without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Give a sentence starter: "I like my ..."
Learners ready for more	Draw the part of your body you like most and write one sentence about it. (Answer: Answers vary)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "god made me wonderfully" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

We are alike and different

Strand 1.0 Creation > Sub-strand 1.1 Self-Awareness | Lesson 2 of 4 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) say how my partner and I are alike and different; b) say that God made everyone different (Genesis 1:27)

KEY INQUIRY QUESTION(S)

- Why are you a special creation?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
COMPETENCY	**Imagination and creativity**	Learners make up their own examples, patterns or ways of showing the idea.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Love**	Learners help a classmate who is stuck.
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LEARNING RESOURCES

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ORGANISATION OF LEARNING

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KEY WORDS

God | create | special | body | different | chore | Psalm

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Stand in a line from the shortest to the tallest. Who is at the front? Who is at the back?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Genesis 1:27 (summarised)" (bible teaching and activity on the next page), explaining as you go. Use a children's Bible, a small mirror, drawing paper and crayons. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Is it right to laugh at someone who is short or tall?"	Say the key idea in their own words and answer the exit question in the exercise book.

BIBLE TEACHING AND ACTIVITY

Genesis 1:27 (summarised)

God created people in His own image. He made them male and female.

Some of us are tall, some short. Our hair, skin and voices differ. Boys and girls are both made by God and loved equally.

Game: in a short-legs race the shortest start first; in a reaching game the tallest help. Every kind of body has a gift.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	In whose image did God create people?	**In God's own image**
2	Name one way you and your partner are alike.	**Answers vary; for example we both have two eyes**
3	Name one way you and your partner are different.	**Answers vary; for example height, hair, voice**
4	Is it right to laugh at someone who is short or tall?	**No; God made us all and loves us all**

WATCH OUT FOR

Teasing about height, skin or weight. Stop it at once and remind the class that God made each person.