Grade 2 Christian Religious Education

Term 2 - 29 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 30-minute lessons | PDF and editable Word

ABOUT THIS PACK

29 complete, ready-to-teach Grade 2 Christian Religious Education lesson plans for Term 2, covering Bible story: the widow of Zarephath, the birth of Jesus Christ, kindness of the wise men, Jesus calms the storm, miraculous catch of fish, healing the man with a withered hand and Easter.

TOPICS IN THIS PACK

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INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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God sends Elijah to Zarephath

Strand 2.0 The Holy Bible > Sub-strand 2.5 Bible Story: The Widow of Zarephath | Lesson 1 of 5 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) picture-read 1 Kings 17:7-10; b) say why Elijah went to Zarephath

KEY INQUIRY QUESTION(S)

- Why did Elijah go to Zarephath?
- How did the widow get enough flour and oil?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Faith**	Developed through the activities in this lesson.
PCI	**Health education (nutrition)**	Examples link to healthy habits at home and at school.
PCI	**Social cohesion**	Learners work in harmony, include everyone and settle differences peacefully.

LEARNING RESOURCES

A picture Bible (1 Kings 17) | An empty jar and a small bottle | Drawing paper and crayons | Optional: a short video of the story

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Elijah | widow | Zarephath | flour | oil | jar | miracle | provide | drought

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Ask: what happens to crops and rivers when there is no rain for a long time?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "1 Kings 17:7-10 (summarised)" (bible story and activity on the next page), explaining as you go. Use a picture Bible (1 Kings 17), an empty jar and a small bottle, drawing paper and crayons. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What was the widow doing at the gate?"	Say the key idea in their own words and answer the exit question in the exercise book.

BIBLE STORY AND ACTIVITY

1 Kings 17:7-10 (summarised)

There was a long drought: no rain fell, and the stream where the prophet Elijah drank dried up.

God told Elijah, "Go to the town of Zarephath. I have told a widow there to give you food."

When Elijah reached the town gate, he saw a widow gathering sticks. He asked her for a little water to drink.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Who was Elijah?	**A prophet of God**
2	Why did Elijah go to Zarephath?	**God sent him there because the stream dried up during the drought**
3	What is a widow?	**A woman whose husband has died**
4	What was the widow doing at the gate?	**Gathering sticks**

WATCH OUT FOR

Learners think a drought is a punishment for poor people. Keep the focus on God caring for people in hard times.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can picture-read 1 Kings 17:7-10 confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can picture-read 1 Kings 17:7-10 accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly picture-read 1 Kings 17:7-10, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet picture-read 1 Kings 17:7-10 without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Show a picture of dry land and a dry stream to explain "drought".
Learners ready for more	Name one way people save water during a drought. (Answer: Answers vary; for example reuse water, close taps)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "god sends Elijah to Zarephath" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

The last handful of flour

Strand 2.0 The Holy Bible > Sub-strand 2.5 Bible Story: The Widow of Zarephath | Lesson 2 of 5 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) retell what the widow did for Elijah (1 Kings 17:11-16); b) say how the flour and oil did not run out

KEY INQUIRY QUESTION(S)

- Why did Elijah go to Zarephath?
- How did the widow get enough flour and oil?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
VALUE	**Love**	Learners help a classmate who is stuck.
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KEY WORDS

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THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Show an almost empty jar. Ask: what would you do if this was your last food?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "1 Kings 17:11-16 (summarised)" (bible story and activity on the next page), explaining as you go. Use a picture Bible (1 Kings 17), an empty jar and a small bottle, drawing paper and crayons. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Who ate the food every day?"	Say the key idea in their own words and answer the exit question in the exercise book.

BIBLE STORY AND ACTIVITY

1 Kings 17:11-16 (summarised)

Elijah asked the widow for some bread too. She said she had only a handful of flour and a little oil, enough for one last meal for herself and her son.

Elijah said, "Do not be afraid. First make me a small loaf, then make some for you and your son. God says the flour will not run out and the oil will not dry up until rain comes."

She did as Elijah said. Every day there was flour in the jar and oil in the jug. She, her son and Elijah had food until the rain came.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	How much flour did the widow have?	**Only a handful**
2	What did Elijah ask her to make first?	**A small loaf of bread for him**
3	How did the widow get enough flour and oil?	**God made them not run out (a miracle)**
4	Who ate the food every day?	**The widow, her son and Elijah**