Grade 2 Christian Religious Education

Terms 1, 2 and 3 - notes for 23 topics

IN EVERY TOPIC

- What you will learn and the key words.
- Short, clear notes with worked examples.
- Questions to try and a topic test, with the answers at the back.

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Strand 1.0 Creation | Term 1

1.1 Self-Awareness

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- state what they like about themselves
- list five different chores they do at home

KEY WORDS

God, create, special, body, different, chore, Psalm.

1. God made me wonderfully

Psalm 139:13 (summarised)

The psalm writer thanks God for making him. God formed every part of him even before he was born.

This means God made each one of us with care. Your eyes, your smile, your voice and your hands were all planned by God.

We can say: "Thank you God, for making me."

2. We are alike and different

Genesis 1:27 (summarised)

God created people in His own image. He made them male and female.

Some of us are tall, some short. Our hair, skin and voices differ. Boys and girls are both made by God and loved equally.

Game: in a short-legs race the shortest start first; in a reaching game the tallest help. Every kind of body has a gift.

3. Chores I do at home

Helping at home pleases God

A chore is a small job we do to help at home.

Chores for Grade 2: making my bed, sweeping, washing plates, feeding chickens, folding clothes, fetching small items, keeping my shoes clean.

When we do chores well we show we are responsible, just as God wants us to work and help others.

4. Thank you, God, for my body

Caring for the body God gave me

Because God made our bodies, we thank Him and care for them.

We care for our bodies by bathing, brushing our teeth, eating good food, resting and playing safely.

Prayer: "Dear God, thank you for my eyes, my hands and my feet. Help me to care for my body. Amen."

TRY THESE

1. Who made you?
2. Say Psalm 139:13 in your own words.
3. In whose image did God create people?
4. Name one way you and your partner are alike.
5. What is a chore?
6. List five chores you do at home.
7. Why should we thank God for our bodies?
8. Name two ways to care for your body.

TOPIC TEST

T1. Draw the part of your body you like most and write one sentence about it.

T2. Tell the class one thing your partner is good at.

T3. Make a chore chart for one week with a tick for each day you help.

T4. Write a short thank-you prayer for your body.

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Strand 1.0 Creation | Term 1

1.2 My Family

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- name family members to promote a sense of belonging
- state items shared at home to foster family unity
- identify four items that should not be shared at home for healthy living

KEY WORDS

family, extended family, grandmother, grandfather, uncle, aunt, cousin, share, unity.

1. My extended family

Acts 10:2 (summarised)

Cornelius was a good man. He and his whole family worshipped God, gave to the poor and prayed to God always.
Our extended family is the wider family: grandparents, uncles, aunts and cousins. Some children live with a grandparent, aunt or guardian; that is their family too.
God wants a family to belong together, love one another and worship Him.

2. Living well with my extended family

Showing love to the extended family

We greet our relatives politely, visit them, help them with work and listen to their stories.
Grandparents teach us songs, stories and good manners. Cousins are our playmates.
When a family lives in peace and helps one another, there is unity. This pleases God.

3. Things we share at home

Sharing brings us together

At home we share food, the dining table, seats, water, a radio or TV, books, toys and the compound where we play.
When we share kindly, nobody feels left out and the family is united.
Like Cornelius's family, Christians also share prayer time together.

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4. Things we should not share

Keeping healthy by not sharing personal items

Some items touch our mouth, skin or body fluids. Sharing them can spread germs and disease.
Do not share: toothbrush, handkerchief, towel, comb, razor, underwear, and a cup when someone is sick.
Caring for our health is a way of caring for the body God gave us.

TRY THESE

1. Who was Cornelius?
2. What did Cornelius and his family do?
3. How do you greet an older relative?
4. Name one thing grandparents teach us.
5. Name three items your family shares.
6. How does sharing help a family?
7. Name four items that should not be shared.
8. Why should you not share a toothbrush?

TOPIC TEST

T1. Draw a family tree with three people from your extended family.

T2. Write two sentences about your favourite relative.

T3. Draw your family sharing a meal.

T4. Tell someone at home why each person needs their own toothbrush.

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1.3 Creation of the Sky, Sun, Moon and Stars

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- recognise God as the creator of the sky, sun, moon and stars
- draw the sun, moon and stars to appreciate God's creation
- respect God as the creator of everything

KEY WORDS

sky, sun, moon, stars, day, night, light, create, Genesis.

1. God made the sun, moon and stars

Genesis 1:14-19 (summarised)

On the fourth day of creation, God made lights in the sky.

He made the sun, the greater light, to shine in the day, and the moon, the smaller light, to shine at night. He also made the stars.

The lights separate day from night and help us know days, seasons and years. God saw that it was good.



God made the sun, the moon and the stars

2. The sky by day and by night

Day sky and night sky

In the day we see the bright sun, blue sky, clouds and birds. In the evening the sky turns dark.

At night we may see the moon and many stars. The moon looks different on different nights.

God gave us day for work and play, and night for rest and sleep.

3. Drawing God's lights in the sky

Drawing to appreciate creation

Fold your paper in half. On one side draw the day sky: a yellow sun and white clouds on blue.

On the other side draw the night sky: a moon and many stars on a dark background.

Write under it: "God made the sun, moon and stars."

4. Our creation chart and Genesis 1:16

Genesis 1:16 (summarised)

God made two great lights: the bigger one to rule the day and the smaller one to rule the night. He also made the stars.

In groups, cut out pictures of the sun, moon and stars (teacher watching the scissors) and stick them on a chart.

Each group writes the verse in short words on a flashcard and puts it up in class.