Grade 2 English

Terms 1, 2 and 3 - notes for 75 topics

IN EVERY TOPIC

- What you will learn and the key words.
- Short, clear notes with worked examples.
- Questions to try and a topic test, with the answers at the back.

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Strand 1.0 School | Term 1

1.1.1 School: Pronunciation and Vocabulary

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- distinguish words with the letter-sound combinations bl, sp, sc, sk and ck in conversations
- use vocabulary related to the theme to communicate in various contexts
- respond to specific simple two-directional instructions using new words in oral communication
- realise the importance of listening attentively and pronouncing words correctly for effective communication

KEY WORDS

blackboard, spoon, school, desk, clock, sport, skip, block.

1. The sounds bl, sp, sc, sk and ck

Sound combinations

bl: black, blue, block. sp: spoon, sport, spell. sc: school, scarf, scale. sk: sky, skip, desk. ck: clock, sock, duck (ck comes at the end).

Listen: "Skip to school with a black sock and a blue spoon." Say it slowly, then faster.

2. School words and two-step instructions

Model text: Our school day

"We sweep the classroom, then clean the blackboard. We skip in the sports field at break. When the clock shows one, we wash our hands and eat lunch."

Two-step instructions: "Pick up the duster and clean the blackboard." "Open your desk and take out a pencil." Listen to the whole instruction, then do both steps in order.

TRY THESE

1. Which sound starts "spoon"?
2. Where is "ck" in "clock"?
3. What do the learners do at break?
4. Follow: "Stand up and touch your desk."

TOPIC TEST

T1. Find one school object for each combination.

T2. Give your partner a two-step instruction using school words.

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1.2.1 School: Fluency

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- recognise words with the target letter-sound combinations for ease of reading
- read a grade-appropriate text with the letter-sound combinations bl, sp, sc, sk and ck at the right speed, expressively and accurately
- realise the importance of reading fluently in a variety of genres

KEY WORDS

read, speed, pause, expression, full stop, word.

1. Reading target words

Word reading

Read: black, block, spoon, spot, school, scarf, skip, desk, clock, sock.

Read the list twice: first carefully, then a little faster.

2. Reading a text fluently

Text: The lost sock

"Brian could not find his black sock. He looked under the desk. He looked by the clock. 'Look up!' said Sarah. There it was, on the blackboard ledge! Everyone laughed, and Brian put on his sock and skipped to class."

Pause at each full stop. Read "Look up!" with excitement. Read with a partner, then alone.

TRY THESE

1. Read "block".
2. Read "scarf".
3. Where did Brian look first?
4. Where was the sock?

TOPIC TEST

T1. Read the list in under one minute.

T2. Read the text to the class with expression.

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