GRADE 2 ENGLISH RECORDS OF WORK 2027

Terms 1, 2 and 3 | Ministry of Education calendar 2027 (Pre-primary, Primary and Junior School) | 5 lessons a week

Teacher's name _____ School _____

Class / stream _____ TSC number _____

TERM 1

Wk	Dates	Strand / sub-strand	Work covered	Reflection / remarks	Sign
1	4 Jan - 8 Jan (5 lessons)	**1.0 School** - 1.1.1 Pronunciation and Vocabulary - 1.2.1 Fluency - 1.2.2 Comprehension	1. The sounds bl, sp, sc, sk and ck 2. School words and two-step instructions 3. Reading target words 4. Reading a text fluently 5. Predicting from the title and picture		
2	11 Jan - 15 Jan (5 lessons)	**1.0 School** - 1.2.2 Comprehension - 1.3.2 Verb 'to be' (was, were) and Objective Pronouns (Plural) - 1.4.1 Handwriting	1. Word meanings and questions 2. Us, you and them 3. Was and were 4. Letters with descenders 5. Writing long words neatly		
3	18 Jan - 22 Jan (5 lessons)	**2.0 Activities in the Home** - 2.1.1 Pronunciation and Vocabulary - 2.2.1 Fluency - 2.2.2 Comprehension	1. The sounds ch, o, sh and cl 2. Home chore words and instructions 3. Finding and reading target words 4. Reading with feeling 5. Reading and word meanings		
4	25 Jan - 29 Jan (5 lessons)	**2.0 Activities in the Home** - 2.2.2 Comprehension - 2.3.2 Verb 'to do' and Subjective Pronouns (Plural) - 2.4.1 Handwriting	1. Answering questions and connecting to my life 2. We, you and they 3. Do, does and did 4. Letters with ascenders 5. Good handwriting with ascenders		
5	1 Feb - 5 Feb (5 lessons)	**3.0 Transport** - 3.1.1 Pronunciation and Vocabulary - 3.2.1 Fluency - 3.2.2 Comprehension	1. The sounds s, l, fl and ay 2. Transport words and instructions 3. Reading fl and ay words 4. Reading a transport text fluently 5. Predicting and reading		
6	8 Feb - 12 Feb (5 lessons)	**3.0 Transport** - 3.2.2 Comprehension - 3.3.2 Verb 'to have' and Objective Pronouns (Plural) - 3.4.1 Handwriting	1. Answering questions 2. Has, have and had 3. Us, you and them in transport sentences 4. Ascenders and descenders together 5. Writing transport words neatly		