Grade 3 Christian Religious Education

Terms 1, 2 and 3 - notes for 22 topics

IN EVERY TOPIC

- What you will learn and the key words.
- Short, clear notes with worked examples.
- Questions to try and a topic test, with the answers at the back.

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Strand 1.0 Creation | Term 1

1.1 Self-awareness

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- identify themselves as male or female according to Genesis 1:27
- describe how they cope with happy or sad feelings
- make the right choices guided by the word of God

KEY WORDS

create, image, male, female, feelings, happy, sad, choice, Psalm, Genesis.

1. God made us male and female

Genesis 1:27 (summarised)

God created human beings in His own image. He created them male and female.

So every boy and every girl is made by God and carries His image. No one is a mistake.

Each learner says: "I am a boy (or a girl). God made me and God loves me."

2. Boys and girls: gifts from God

Psalm 139:13 (summarised)

The psalm writer praises God, who formed him carefully even before he was born.

God made both boys and girls with care. Many activities are done by both: reading, praying, sweeping, fetching water, playing football, singing in church.

We thank God for our gender and respect one another. A boy is not better than a girl, and a girl is not better than a boy.

3. Happy and sad feelings

God cares about our feelings

Feelings are what we feel inside: happy, sad, angry, afraid, excited.

When we are happy we can thank God and share our joy. When we are sad we can pray, talk to a parent, guardian or teacher, sing a song or play with a friend.

Activity: draw and colour two faces, one happy and one sad. Under each, write what you do when you feel that way.



A happy face and a sad face

4. Good thoughts and bad thoughts

Choosing good thoughts

Good thoughts and feelings: loving God, loving others, having joy, forgiving others, wanting to help.
Bad thoughts lead to bad behaviour: fighting, stealing, hating others, abusing others with bad words, and talking about people behind their backs.
Philippians 4:8 (summarised): Paul tells Christians to think about things that are true, right, pure and lovely. When a bad thought comes, we can pray and choose a good one.

5. Making right choices

Right choices guided by God's word

A choice is deciding what to do. God's word helps us choose what is right.
Results of bad choices: we get hurt or hurt others, we lose friends, we are punished, we feel guilty, and we do not please God.
Results of right choices: peace, trust from others, happiness, and pleasing God. Integrity means doing right even when no one is watching.

TRY THESE

1. Who created human beings?
2. In whose image were people created?
3. What does Psalm 139:13 teach about how God made you?
4. Name two activities boys and girls can both do.
5. Name two feelings people have.
6. Name one thing that makes you happy.
7. List two good thoughts or feelings.
8. Name two bad behaviours that come from bad thoughts.
9. What is a choice?
10. List two results of making bad choices.

TOPIC TEST

T1. Draw yourself and write: "God made me in His image."
T2. Write two sentences thanking God for making you a boy or a girl.
T3. Draw a face showing how a friend feels when you share with them and write one sentence.
T4. In your group, list four good thoughts and share them with the class.
T5. Write a short story about a child who made a right choice and what happened next.

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Strand 1.0 Creation | Term 1

1.2 My family

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- name family members in the nuclear and extended family
- draw the family tree to understand family relationships
- desire to respect family members for harmonious living

KEY WORDS

family, nuclear family, extended family, grandparent, uncle, aunt, cousin, family tree, respect.

1. My nuclear and extended family

God gives us families

The nuclear family is father, mother and children. Some children live with one parent, grandparents or a guardian; that is their family too.

The extended family includes grandparents, uncles, aunts and cousins.

Psalm 68:6 (summarised): God places lonely people in families. Our family is a gift from God.

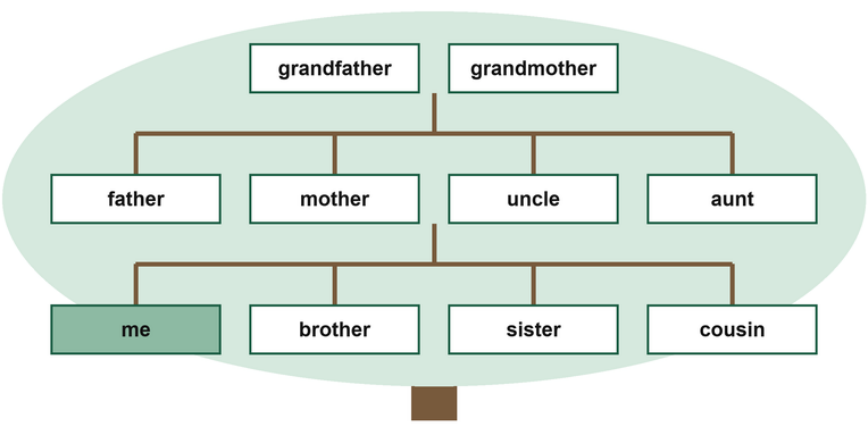
2. Drawing my family tree

A family tree

A family tree is a drawing that shows how family members are related, like branches of one tree.

Grandparents are at the top. Their children (our parents, uncles and aunts) are on the next branches. We and our brothers, sisters and cousins are at the bottom.

Activity: draw a tree, write or draw your family members on its branches, and colour it.



Older family members at the top, children at the bottom.

A family tree

3. Respecting my family

Exodus 20:12 (summarised)

God commands children to honour their father and mother so that they may live long.

We respect family members by greeting them, obeying them, helping with chores, speaking kindly and sharing.

Poem idea: "My family is a gift from God, / Mother, father, grandma too, / I will greet them, I will help, / I will love them all day through."

TRY THESE

1. Name the members of a nuclear family.
2. Name three members of the extended family.
3. What is a family tree?
4. Who is at the top of a family tree?
5. What does God command children in Exodus 20:12?
6. Name two ways to respect family members.

TOPIC TEST

T1. Name the people in your family and say how each one is related to you.

T2. Add one more branch to your tree and name who goes there.

T3. Write a four-line poem appreciating your family and read it to the class.

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Strand 1.0 Creation | Term 1

1.3 Adam and Eve

WHAT YOU WILL LEARN

By the end of this topic you should be able to:

- recognise God as the creator of Adam and Eve
- describe how Adam and Eve disobeyed God
- state four results of Adam's disobedience
- desire to exercise obedience in day-to-day life

KEY WORDS

Adam, Eve, Garden of Eden, dust, rib, obey, disobey, fruit, serpent, result.

1. God creates Adam and Eve

Genesis 2:7, 21-22 (summarised)

God formed the first man, Adam, from the dust of the ground and breathed into him the breath of life, and he became a living being.

Later God made Adam fall into a deep sleep, took one of his ribs and made a woman, Eve, from it. God brought her to Adam.

God placed them in the Garden of Eden to live there and take care of it.

2. God's command in the garden

Genesis 2:16-17 (summarised)

God told Adam he could eat from every tree in the garden except one: the tree of the knowledge of good and evil.

God warned that if he ate from that tree, he would die.

God gave the rule because He loved Adam and wanted to protect him, just as parents give rules to keep us safe.

3. Adam and Eve disobey God

Genesis 3:6-7, 17, 19, 23 (summarised)

The serpent tempted Eve. She saw the fruit looked good, took some and ate it, then gave some to Adam and he ate too. Their eyes were opened, they knew they were naked, and they covered themselves with leaves.

Results of their disobedience: the ground was cursed; Adam would work hard to get food; people would one day die and return to dust; they were sent out of the Garden of Eden.

Their friendship with God was broken. Disobedience always brings sad results.

4. Obeying in daily life

Obedience pleases God

To obey is to do what we are told by God, parents, guardians and teachers when it is right.

Ephesians 6:1 (summarised): Paul tells children to obey their parents because this is right in the eyes of the Lord.

Poem idea: "When Mother calls, I answer, yes; / When Teacher speaks, I listen well; / I obey God's word each day, / And peace in my heart will dwell."

TRY THESE

1. Who created Adam and Eve?
2. From what did God form Adam?
3. From which trees could Adam eat?
4. Which tree did God say Adam must not eat from?
5. Who tempted Eve to eat the fruit?