GRADE 3 ENGLISH RECORDS OF WORK 2027

Terms 1, 2 and 3 | Ministry of Education calendar 2027 (Pre-primary, Primary and Junior School) | 5 lessons a week

Teacher's name _____ School _____

Class / stream _____ TSC number _____

TERM 1

Wk	Dates	Strand / sub-strand	Work covered	Reflection / remarks	Sign
1	4 Jan - 8 Jan (5 lessons)	**1.0 Activities at home and school** - 1.1.1 Pronunciation and vocabulary - 1.2.1 Fluency - 1.2.2 Comprehension	1. The sounds bl, br, cl and ch 2. Words about chores at home and school 3. Reading words with bl, br, cl and ch 4. Reading with speed and expression 5. Predicting, characters and setting		
2	11 Jan - 15 Jan (5 lessons)	**1.0 Activities at home and school** - 1.2.2 Comprehension - 1.3.1 Subject-verb agreement - Verb 'to be' - 1.4.1 Handwriting: Letters of the alphabet	1. Word meanings and questions about the story 2. Am, is and are (now) 3. Was and were (in the past) 4. Good handwriting and letters with ascenders 5. Writing theme words and a dictation neatly		
3	18 Jan - 22 Jan (5 lessons)	**2.0 Sharing duties and responsibilities** - 2.1.1 Pronunciation and vocabulary - 2.2.1 Fluency - 2.2.2 Comprehension	1. The sounds dr, fl, fr and gl 2. Duty words and three-step instructions 3. Reading and spelling dr, fl, fr and gl words 4. Reading a story and a poem with expression 5. Theme words and predicting a story		
4	25 Jan - 29 Jan (5 lessons)	**2.0 Sharing duties and responsibilities** - 2.2.2 Comprehension - 2.3.2 Subject-verb agreement: the verb 'to do' - 2.4.1 Handwriting	1. Inferring meaning and answering questions 2. Do and does 3. Did for the past 4. Spotting good and poor handwriting 5. Writing theme words and a dictation for the portfolio		
5	1 Feb - 5 Feb (5 lessons)	**3.0 Etiquette** - 3.1.1 Pronunciation and Vocabulary - 3.2.1 Fluency - 3.2.2 Comprehension	1. The sounds cr, pl, st and sn 2. Polite words and instructions 3. Making and reading cr, pl, st and sn words 4. Reader's theatre and timed reading 5. Main idea and beginning, middle and end		
6	8 Feb - 12 Feb (5 lessons)	**3.0 Etiquette** - 3.2.2 Comprehension - 3.3.1 Subject-verb agreement - verb 'to have' - 3.4.1 Handwriting	1. Summarising and sequencing 2. Has and have 3. Had for the past 4. Common handwriting mistakes 5. Writing polite words and peer feedback		