Elimu254
Learn • Grow • Build Tomorrow

ELIMU254 ASSESSMENT SERIES

Kenya CBC | Junior School | Grade 3

Candidate's Name		**Assessment Number**	
School Name		**School Code**	
Candidate's Signature		**Date**	

PRIMARY SCHOOL END OF TERM 2 ASSESSMENT

ISL 3/T2 **ISLAMIC RELIGIOUS EDUCATION**

PAPER 1 **GRADE 3 | END OF TERM 2 2027**

Time: 45 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A has 6 multiple-choice questions, numbered 1 to 6. Answer ALL of them by shading or ticking the letter of the correct answer in the Section A Answer Grid on the last page.
6. Section B has short structured questions, numbered 7 to 16. Answer ALL of them in the spaces provided in this question paper.
7. Some questions are harder CHALLENGE questions set to stretch you. Attempt ALL of them.
8. Answer ALL the questions in English.
9. Do NOT remove any page from this question paper.

FOR OFFICIAL USE ONLY

	Section A	Task 1: Hadith			Task 2: Pillars Of Iman		Task 3: Devotional Acts			Task 4: Akhlaq (moral Teachings)		Total
Question	**1-6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	
Maximum score	6	1	1	1	2	2	1	1	1	1	1	18
Candidate's score												

Score (%)	80 - 100	60 - 79	40 - 59	Below 40
Level	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations
Tick				

This paper consists of 4 printed pages. Candidates should check the question paper to make sure that all the pages are printed as shown and that no questions are missing.

Set by Elimu254 for end-of-term assessment in schools, following the KICD curriculum design; this is not a KNEC or Ministry of Education paper. It tests the Grade 3 Term 2 sub-strands of the KICD curriculum design. © 2027 Elimu254: licensed to the buying school for printing and use with its own learners.