GRADE 6 ENGLISH RECORDS OF WORK 2027

Terms 1, 2 and 3 | Ministry of Education calendar 2027 (Pre-primary, Primary and Junior School) | 5 lessons a week

Teacher's name _____ School _____

Class / stream _____ TSC number _____

TERM 1

Wk	Dates	Strand / sub-strand	Work covered	Reflection / remarks	Sign
1	4 Jan - 8 Jan (5 lessons)	**1.0 Child labour** - 1.1.1 Pronunciation and Listening - 1.2.1 Extensive Reading	1. The "ear" sound in near, here and year 2. Listening to an oral narrative on child labour 3. Proverbs, idioms and metaphors 4. Choosing books with peers 5. Reading independently and keeping a reading log		
2	11 Jan - 15 Jan (5 lessons)	**1.0 Child labour** - 1.2.1 Extensive Reading - 1.3.1 Word Classes - 1.4.1 Guided Writing	1. Using reference materials and judging suitability 2. Identifying some, enough, each and a lot of 3. Using the determiners correctly 4. Judging correct use with peers 5. Filling in a form		
3	18 Jan - 22 Jan (5 lessons)	**1.0 Child labour** - 1.4.1 Guided Writing **2.0 Cultural and religious celebrations** - 2.1.1 Pronunciation and Listening Comprehension	1. Designing a form 2. Why forms must be filled correctly 3. The sounds "l" and "r" 4. Listening comprehension: a celebration 5. Similes, metaphors, idioms and proverbs		
4	25 Jan - 29 Jan (5 lessons)	**2.0 Cultural and religious celebrations** - 2.2.1 Intensive Reading - 2.3.1 Word Classes	1. Characters and events in a story 2. Predicting and answering questions 3. Mental images in a poem and judging characters 4. Concrete and abstract nouns 5. Forming and using abstract nouns		
5	1 Feb - 5 Feb (5 lessons)	**2.0 Cultural and religious celebrations** - 2.3.1 Word Classes - 2.4.1 Creative Writing **3.0 Etiquette - telephone** - 3.1.1 Pronunciation and Vocabulary	1. Nouns in communication 2. Choosing a topic and brainstorming ideas 3. Organising ideas in paragraphs 4. Writing and proofreading a composition 5. The vowels in "cat" and "bird"		
6	8 Feb - 12 Feb (5 lessons)	**3.0 Etiquette - telephone** - 3.1.1 Pronunciation and Vocabulary - 3.2.1 Intensive Reading	1. Polite language on the telephone 2. Similes, idioms and fixed phrases in speech 3. Reading a text on telephone etiquette 4. Direct and inferential questions 5. Inferring meaning from context		