ELIMU254 TOPICAL REVISION

Kenya CBC | Primary School | Grade 6

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 6: ISLAMIC RELIGIOUS EDUCATION: ALL STRANDS

171 questions in 24 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. Do the Religious Education section for your own religion.
6. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
Islamic Religious Education	24	171

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ISLAMIC RELIGIOUS EDUCATION

Revision questions

QUR'AN

Exercise 1: Selected Surahs: Al-Humaza, Al-Asr, At-Takathur and Al-Qariah (13 marks)

1. Which surah warns against backbiting and fault-finding? (1 mark)

A Al-Asr **B** Al-Humaza

C Al-Qariah **D** Al-Fatiha

2. The word "Al-Asr" means: (1 mark)

A the night **B** the dawn

C time **D** the moon

3. Surah At-Takathur warns against: (1 mark)

A competing for more worldly things **B** praying too much

C helping neighbours **D** reading the Qur'an

4. In Surah Al-Qariah, a person whose scales of good deeds are heavy will: (1 mark)

A be thrown into fire **B** be forgotten

C be poor **D** have a pleasing life

5. According to Surah Al-Humaza, what does the slanderer think about his wealth, and what will happen to him? (2 marks)

6. According to Surah Al-Asr, what is the condition of mankind, and who are saved from it? (2 marks)

7. According to Surah At-Takathur, what distracts people until they reach the graves? (1 mark)

8. Surah Al-Qariah describes the Day of Judgement. What will people and mountains be like on that day? (2 marks)

9. Give two lessons from these four surahs for daily life. (2 marks)

HADITH

Exercise 2: Hadith on Purity of Actions (9 marks)

1. According to the Hadith, Allah (S.W.T.) looks at our: (1 mark)

A clothes and houses **B** faces and height

C wealth and cars **D** hearts and actions

2. The Arabic word for intention is: (1 mark)

A niyyah **B** zakat

C saum **D** taqwa

3. Doing good deeds only to be seen by people is called: (1 mark)

A ikhlas **B** tawakkul

C riya **D** adalah

4. Complete the Hadith: "Allah does not look at your appearance or wealth, but ..." (1 mark)

5. What is ikhlas (sincerity)? Give an example. (2 marks)

6. Give two ways a learner can show purity of intention at school. (2 marks)

7. What is riya? (1 mark)

Exercise 3: Hadith on Dressing (12 marks)

1. A sense of decency that keeps a person from improper behaviour is called: (1 mark)

A haya (modesty) **B** riya

C israf **D** riba

2. Men are taught not to wear: (1 mark)

A white clothes **B** cotton

C silk and gold jewellery **D** caps

3. Before dressing, a Muslim says: (1 mark)

A Alhamdulillah **B** Bismillah

C Allahu Akbar **D** Subhanallah

4. The Sunnah of the Prophet (S.A.W.) guides how Muslims dress.

Give two features of Islamic dressing for men and two for women. (4 marks)

5. What does the Hadith on dressing teach about men and women? (1 mark)

6. Give two reasons why Muslims dress decently. (2 marks)

7. With which side do Muslims begin when putting on clothes, and what do they say? (2 marks)

Exercise 4: Hadith on Planting (10 marks)

1. According to the Hadith, a person whose plants feed people and animals earns: (1 mark)

A punishment **B** the reward of charity

C nothing **D** a fine

2. A steward who cares for Allah's creation is called a: (1 mark)

A khalifa **B** mutawakkil

C muttaqi **D** faqir

3. After cutting down a tree, a person should: (1 mark)

A burn the stump **B** cut another

C plant another tree **D** do nothing

4. Complete the Hadith: "If a Muslim plants a tree or sows a field and men, animals or birds eat from it, ..." (1 mark)

5. Give three benefits of planting trees. (3 marks)

6. Give two ways a learner can care for a tree seedling. (2 marks)

7. Why is planting trees an act of ibadah? (1 mark)

Exercise 5: Hadith on Responsible Use of Human Capabilities and Resources (13 marks)

1. According to the Hadith, we should use our youth before: (1 mark)

A old age **B** school

C marriage **D** Ramadhan

2. One way to thank Allah (S.W.T.) for His bounties is: (1 mark)

A wasting them **B** boasting

C saying Alhamdulillah and using them well **D** hiding them

3. A good use of pocket money is: (1 mark)

A gambling **B** buying sweets every hour

C losing it **D** saving some or giving sadaqa

4. The Prophet (S.A.W.) taught: "Take advantage of five before five." Write the five. (5 marks)

5. Give two ways a learner can use free time well. (2 marks)

6. Give two ways of using wealth responsibly. (2 marks)

7. What does it mean to say that our abilities are an amana from Allah (S.W.T.)? (1 mark)

PILLARS OF IMAN

Exercise 6: Stories of Prophets Ibrahim (A.S.) and Yusuf (A.S.) (11 marks)

1. The festival that remembers the sacrifice of Prophet Ibrahim (A.S.) is: (1 mark)

A Eid-ul-Fitr **B** Eid-ul-Adha

C Maulid **D** Ashura

2. The king's dream explained by Yusuf (A.S.) was about: (1 mark)

A seven fat cows and seven thin cows **B** a big ship

C a burning tree **D** eleven stars only

3. Yusuf (A.S.) was put in prison although he was: (1 mark)

A guilty **B** lazy

C innocent **D** a king

4. Why did Prophet Ibrahim (A.S.) break the idols? (2 marks)

5. What did Allah (S.W.T.) command the fire to be when Ibrahim (A.S.) was thrown into it (Q. 21:69)? (1 mark)

6. Why did the brothers of Yusuf (A.S.) throw him into the well? (1 mark)

7. How did Yusuf (A.S.) treat his brothers when they came to Egypt? (1 mark)

8. Give three virtues from the lives of Prophets Ibrahim and Yusuf (A.S.). (3 marks)

Exercise 7: Taqwa (God Consciousness) (11 marks)

1. A person who has taqwa is called a: (1 mark)

A mutawakkil **B** musafir

C mujahid **D** muttaqi

2. Taqwa is found in the: (1 mark)

A clothes **B** house

C heart, and shown by actions **D** money

3. After making a mistake, a muttaqi: (1 mark)

A quickly asks Allah for forgiveness **B** hides it

C blames others **D** repeats it

4. What is taqwa? (1 mark)

5. Give three qualities of a muttaqi. (3 marks)

6. Give two benefits of taqwa. (2 marks)

7. Give two ways a learner can show taqwa when no one is watching. (2 marks)

Exercise 8: Tawakkul (Reliance on Allah) (9 marks)

1. A person who relies on Allah (S.W.T.) is a: (1 mark)

A muttaqi **B** mujahid
C mutawakkil **D** khalifa

2. A learner who prays for good marks but never studies is: (1 mark)

A showing tawakkul **B** not showing tawakkul
C showing adalah **D** showing taqwa

3. When leaving home, a Muslim may say: (1 mark)

A Bismillah, tawakkaltu ala Allah **B** Ameen
C Assalamu alaikum only **D** Inna lillahi

4. What is tawakkul? (1 mark)

5. Give two examples of tawakkul in a learner's life. (2 marks)

6. Explain the teaching "Tie your camel and trust in Allah." (1 mark)

7. Give two benefits of tawakkul. (2 marks)

DEVOTIONAL ACTS

Exercise 9: Twahara (Purity): Hadath and Optional Ghusl (14 marks)

1. Hadath akbar is removed by: (1 mark)

A wudhu **B** ghusl
C tayammum only **D** washing the hands