ELIMU254 TOPICAL REVISION

Kenya CBC | Primary School | Grade 6

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 6: ALL SUBJECTS, ALL STRANDS

1598 questions in 221 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. Do the Religious Education section for your own religion.
6. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

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English	52	352
Kiswahili	53	347
Science and Technology	8	84
Agriculture and Nutrition	10	78
Social Studies	22	150
Creative Arts	14	99
Christian Religious Education	22	151
Islamic Religious Education	24	171

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MATHEMATICS

Revision questions

NUMBERS

Exercise 1: Whole Numbers (32 marks)

1. What is the place value of 4 in 2,436,105? (1 mark)

A Thousands
B Hundred thousands
C Ten thousands
D Millions

2. Round 73,512 to the nearest thousand. (1 mark)

A 73,000
B 73,500
C 70,000
D 74,000

3. What is 25^2? (1 mark)

A 625
B 50
C 525
D 225

4. The place value chart below shows a number.

Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
5	0	7	3	0	4	9

Place value chart

(a) Write the number in symbols. (1 mark)

(b) What is the place value of the digit 7? (1 mark)

(c) What is the total value of the digit 3? (1 mark)

(d) Write the number in expanded form. (2 marks)

5. A county had 58,406 learners in Grade 6.

(a) Write 58,406 in words. (2 marks)

(b) Write "sixty thousand and ninety" in symbols. (1 mark)

6. Use each of the digits 4, 0, 9, 2 and 7 once.

(a) Write the largest 5-digit number you can make. (1 mark)

(b) Write the smallest 5-digit number you can make. (A number cannot start with 0.) (1 mark)

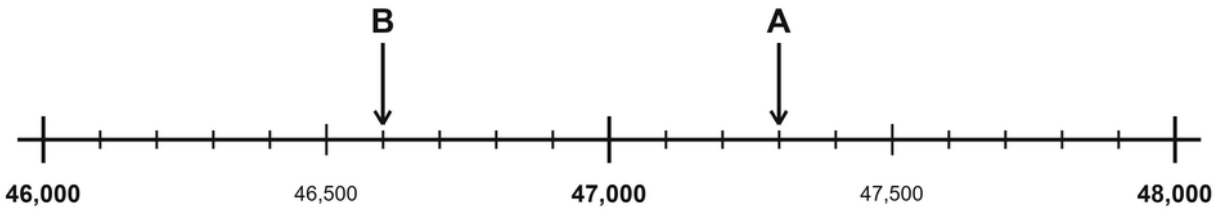
(c) Round your largest number to the nearest thousand. (1 mark)

7. Learners counted the road users who passed their school gate in four months: January 48,215; February 48,152; March 48,521; April 48,125.

(a) Arrange the four numbers in ascending order (smallest first). (2 marks)

(b) In which month did the most road users pass the gate? (1 mark)

8. Points A and B are marked on the number line below.



Each small mark is 100.

(a) Write the numbers at A and at B. (2 marks)

(b) Round each of them to the nearest thousand. (2 marks)