ELIMU254 HOMEWORK SERIES

Kenya CBC | Junior School | Grade 7

Name		**Class**	
School		**Date given**	

HOMEWORK

GRADE 7 ENGLISH **TERM 1 2026**

INSTRUCTIONS TO THE LEARNER

1. Write your name, class and school in the spaces above.
2. This booklet has 25 homeworks that follow the topics taught this term, about one a week. Do each homework after your teacher has taught those lessons.
3. Answer ALL the questions in the spaces provided. Show your working where a question needs it.
4. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
5. The marks for each question are shown in brackets. Hand in each homework to be marked.

HOMEWORK RECORD

No.	Topic	Out of	Score	Sign
1	Conversational Skills: Polite Language	18		
2	Extensive Reading: Independent Reading	16		
3	Personal Responsibility: Word Classes: Nouns	18		
4	Intensive Reading: Trickster Narratives	18		
5	Handwriting: Legibility and Neatness	17		
6	Oral Presentations: Oral Narratives	16		
7	Intensive Reading: Simple Poems	17		
8	Science and Health Education: Word Classes: Nouns	20		
9	Science and Health Education: Intensive Reading: Class Reader	18		
10	Mechanics of Writing: Punctuation Marks	17		
11	Listening for the main idea	14		
12	Reading: Information and Meaning	16		
13	Hygiene: Verbs and Tense	18		
14	Hygiene: Intensive Reading: Poetry	17		
15	Writing Narrative Paragraphs	18		
16	Listening Comprehension: Selective Listening	14		

17	Intensive Reading	14		
18	Leadership: Verbs and Tense	16		
19	Intensive Reading: Class Readers	15		
20	Paragraphing: Using examples and incidents	15		
21	Pronunciation: Sounds and Word Stress	16		
22	Synonyms and Antonyms	15		
23	Comparative and Superlative Adjectives	17		
24	Intensive Reading: Oral Narratives	16		
25	Functional Writing: Friendly Letters	20		

Set by Elimu254 from the KICD curriculum design. The answers are sold separately for the teacher or parent. © 2026 Elimu254.

HOMEWORK 1: CONVERSATIONAL SKILLS: POLITE LANGUAGE (18 MARKS)

1. Name three details to give when introducing yourself. (1 mark)

2. What could you add after a name to help people talk? (1 mark)

3. Why is it rude to forget to introduce a friend? (1 mark)

4. Which is the most polite way to introduce a friend to your teacher? (1 mark)

A "This one is Ali." **B** "Madam, may I introduce my friend, Ali?"

C "Ali, meet her." **D** "Hey, that's Ali."

5. When someone is introduced to you, the best reply is: (1 mark)

A "So what?" **B** "Who asked?"

C "Okay." **D** "Pleased to meet you."

6. Which body language shows respect when talking to an elder? (1 mark)

A Standing straight and listening **B** Looking at your phone

C Folding your arms and frowning **D** Turning your back

7. Write three polite expressions you can use when introducing a visitor to your parents. (3 marks)

8. Give two examples of body language that show respect when you are being introduced. (2 marks)

9. Rewrite each request so that it is polite.

(a) "Give me your ruler." (1 mark)

(b) "Move from the door." (1 mark)

(c) "Tell me the time." (1 mark)

10. Write a short dialogue of four lines in which Wanjiru introduces her new classmate, Ali, to her teacher. (4 marks)

HOMEWORK 2: EXTENSIVE READING: INDEPENDENT READING (16 MARKS)

1. What is the five-finger test? (1 mark)

2. Give an example of a reading goal. (1 mark)

3. Why note new words? (1 mark)

4. Give one reason independent reading helps lifelong learning. (1 mark)

5. If you find five hard words on one page, the book is probably: (1 mark)

A too easy **B** just right

C too difficult for now **D** a dictionary

6. The short summary on the back cover of a book is the: (1 mark)

A index **B** title

C contents **D** blurb

7. A record of books you have read is a: (1 mark)

A reading log **B** register

C timetable **D** receipt

8. Give three things you should consider when choosing a book to read on your own. (3 marks)

9. What is a reading goal? Write one reading goal for this term. (2 marks)

10. Give two ways of finding the meaning of a new word you meet while reading. (2 marks)

11. Write two sentences about a book you have read recently: its title and what you liked about it. (2 marks)

HOMEWORK 3: PERSONAL RESPONSIBILITY: WORD CLASSES: NOUNS (18 MARKS)

1. Give a proper noun for "lake". (1 mark)

2. Is "teacher" common or proper? (1 mark)

3. Change to a proper noun: "The boy lives in a city." (1 mark)

4. Which of these is a proper noun? (1 mark)

A river **B** teacher

C city **D** Mombasa

5. Which is an abstract noun? (1 mark)

A table **B** honesty

C Kamau **D** herd

6. A ___ of bees. (1 mark)

A herd **B** flock

C swarm **D** pack

7. "Kamau showed great honesty when he returned the wallet to Mrs Atieno at Kisumu market."

(a) Pick out two proper nouns. (2 marks)

(b) Pick out one common noun. (1 mark)

(c) Pick out the abstract noun. (1 mark)

8. Use the right collective noun.

(a) a ___ of cattle (1 mark)

(b) a ___ of fish (1 mark)

(c) a ___ of players (1 mark)

9. Form abstract nouns from: (a) kind (b) responsible (c) free. (3 marks)

10. Write a sentence about keeping your class clean using one proper noun and one abstract noun. Underline both. (2 marks)

HOMEWORK 4: INTENSIVE READING: TRICKSTER NARRATIVES (18 MARKS)

1. How does the story teach personal responsibility? (1 mark)

2. Read the story and answer the questions.
In a dry season, Hare and Hyena agreed to dig a well together. Hare said, "I will dig in the morning and you dig in the evening." Every morning Hare slept under a tree, and every evening Hyena dug until his paws were sore. When the water came, Hare was the first to drink. "I dug the deepest part," he boasted. The wise old Tortoise asked to see their paws. Hyena's paws were cracked and muddy, but Hare's paws were soft and clean. The animals laughed at Hare and chased him away from the well.

(a) Who is the trickster in the story? (1 mark)

(b) How did Tortoise find out the truth? (2 marks)

(c) Give one character trait of Hare and one of Hyena, with evidence. (2 marks)

(d) What lesson does the story teach about personal responsibility? (1 mark)

3. The main character in most trickster narratives is: (1 mark)

A a small, clever animal such as Hare
B a giant
C a king
D an ogre

4. A trickster wins mainly by using: (1 mark)

A strength
B cunning
C money
D magic weapons

5. Trickster narratives usually end with: (1 mark)

A a song only
B a riddle
C a moral lesson
D a list of names

6. Give three features of trickster narratives. (3 marks)

7. Give the opening and closing formulas you would use when retelling this story. (2 marks)

8. Retell the story of Hare and Hyena in about five sentences of your own. (3 marks)

HOMEWORK 5: HANDWRITING: LEGIBILITY AND NEATNESS (17 MARKS)

1. Name one bad handwriting habit. (1 mark)

2. Why keep margins? (1 mark)

3. Name one way to correct crowded writing. (1 mark)

4. Why does neat handwriting matter in exams? (1 mark)

5. Which habit makes handwriting hard to read? (1 mark)

A Even spacing
B Keeping margins
C Joining words together
D Clear letters

6. Why do we leave margins on a page? (1 mark)

A To waste paper
B For neatness and room for marking
C To write faster
D To draw pictures

7. Legible handwriting is handwriting that is: (1 mark)

A very small
B joined to the next line
C in pencil only
D easy to read

8. Give three rules for writing legibly and neatly. (3 marks)

9. Copy this sentence neatly in your best handwriting: "A responsible learner keeps the classroom clean and finishes every task on time."

Copy the sentence. (3 marks)

10. Give two reasons why neat handwriting is important. (2 marks)

11. Your desk mate writes words joined together with no spaces. Give two pieces of advice to help. (2 marks)

HOMEWORK 6: ORAL PRESENTATIONS: ORAL NARRATIVES (16 MARKS)

1. Why does a storyteller pause? (1 mark)

2. How can the audience be involved? (1 mark)

3. A narrator pauses during a story mainly to: (1 mark)

A rest the voice
B build suspense
C forget the story
D end it