ELIMU254 HOMEWORK SERIES

Kenya CBC | Junior School | Grade 7

Name		**Class**	
School		**Date given**	

HOMEWORK

GRADE 7 ENGLISH **TERM 2 2026**

INSTRUCTIONS TO THE LEARNER

1. Write your name, class and school in the spaces above.
2. This booklet has 25 homeworks that follow the topics taught this term, about one a week. Do each homework after your teacher has taught those lessons.
3. Answer ALL the questions in the spaces provided. Show your working where a question needs it.
4. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
5. The marks for each question are shown in brackets. Hand in each homework to be marked.

HOMEWORK RECORD

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HOMEWORK 1: CONVERSATION SKILLS (18 MARKS)

1. Name one rude way of interrupting. (1 mark)

2. When is the best moment to interrupt? (1 mark)

3. How do drugs cause road crashes? (1 mark)

4. What should a passenger do if the driver is drunk? (1 mark)

5. The most polite way to interrupt is: (1 mark)

A "Stop talking!"
B "Excuse me, may I add something?"
C Shouting your point
D Walking away

6. The best time to interrupt a speaker is: (1 mark)

A in the middle of a word
B never
C while shouting
D at a pause

7. Drugs cause road accidents because they: (1 mark)

A slow reactions and blur vision
B make drivers careful
C improve eyesight
D make cars faster

8. Give three polite expressions for interrupting someone who is speaking. (3 marks)

9. Give two rules for taking turns in a conversation. (2 marks)

10. Write a dialogue of six lines in which a learner politely refuses an offer of cigarettes from a friend. (4 marks)

11. Give two effects of drugs on a person's health. (2 marks)

HOMEWORK 2: READING: FLUENCY (17 MARKS)

1. Where should a reader pause? (1 mark)

2. Give one way repeated reading helps. (1 mark)

3. Why is fluency important for listeners? (1 mark)

4. Read this passage aloud three times, then answer.
"Juma, try this," said the older boy, holding out a small packet. Juma looked at the packet, then at his friends. His heart was beating fast. He remembered his mother's words: "A good name is better than riches." He took a deep breath. "No, thank you," he said firmly, and walked away to join the football game.

(a) Where should you pause in the sentence "He took a deep breath."? (1 mark)

(b) How should you read Juma's words "No, thank you"? Why? (2 marks)

(c) What did Juma decide to do? (1 mark)

5. A fluent reader pauses at: (1 mark)

A every word **B** the end of each line only
C commas and full stops **D** nowhere

6. Which is a sign of a fluent reader? (1 mark)

A Pointing at every word **B** Reading word by word
C Stopping often **D** Reading smoothly with expression

7. Reading the same passage several times helps to build: (1 mark)

A speed and confidence **B** boredom
C mistakes **D** noise

8. Give three things that make a reader fluent. (3 marks)

9. Give two ways of improving your reading fluency at home. (2 marks)

10. Give two reasons why reading fluently is important for the people listening to you. (2 marks)

HOMEWORK 3: WORD CLASSES: ADVERBS (17 MARKS)

1. Which kind is "nearby"? (1 mark)

2. Name an adverb of manner that does not end in -ly. (1 mark)

3. Order correctly: "yesterday / in the hall / clearly" in "She spoke ..." (1 mark)

4. Use "everywhere" in a sentence. (1 mark)

5. In "She spoke gently", "gently" is an adverb of: (1 mark)

A time **B** place
C frequency **D** manner

6. "Tomorrow" is an adverb of: (1 mark)

A place **B** time
C manner **D** degree

7. The adverb formed from "good" is: (1 mark)

A goodly **B** gooder
C well **D** goodness

8. Underline the adverb and say what kind it is (manner, time or place).

(a) The counsellor spoke gently to the boy. (1 mark)

(b) We will visit the rehabilitation centre tomorrow. (1 mark)

(c) The children played outside. (1 mark)

9. Form adverbs from these adjectives: (a) careful (b) happy (c) good. (3 marks)

10. Rewrite in the right order: "The nurse / at the clinic / yesterday / patiently / explained the dangers of smoking." (2 marks)

11. Write two sentences about avoiding drugs, one with an adverb of manner and one with an adverb of time. (2 marks)

HOMEWORK 4: ORAL LITERATURE: SONGS (17 MARKS)

1. Name one way songs are like poems. (1 mark)

2. Give one importance of lullabies. (1 mark)

3. Why sing softly? (1 mark)

4. Read the work song and answer the questions.

Pull, brothers, pull!
The net is heavy, the boat is full,
Pull, brothers, pull!
The sun is rising, the lake is cool,
Pull, brothers, pull!
Fish for the market, fish for school,
Pull, brothers, pull!

(a) What work are the singers doing? (1 mark)

(b) Which line is repeated? Why is it repeated? (2 marks)

(c) What will the fish be used for? (1 mark)

5. A song sung to put a baby to sleep is a: (1 mark)

A lullaby **B** dirge
C war song **D** work song

6. A song sung at a funeral is a: (1 mark)

A lullaby **B** praise song

C dirge **D** game song

7. Work songs help workers to: (1 mark)

A stop working **B** keep rhythm and work together

C sleep **D** quarrel

8. Name three types of oral songs and the occasion for each. (3 marks)

9. Give two ways songs are similar to poems. (2 marks)

10. Give two importances of songs in a community. (2 marks)

HOMEWORK 5: COMMONLY MISSPELT WORDS (17 MARKS)

1. Correct: "goverment" (1 mark)

2. Correct: "adiction" (1 mark)

3. What are the steps of look-say-cover-write-check? (1 mark)

4. Use "substance" in a sentence. (1 mark)

5. Which word is spelt correctly? (1 mark)

A goverment **B** government

C govenment **D** governmant

6. Which word is spelt correctly? (1 mark)

A recieve **B** receeve

C riceive **D** receive

7. The spelling strategy "look, say, cover, write, ___" ends with: (1 mark)

A check **B** erase

C guess **D** sing

8. Correct the spelling of each word.

(a) recieve (1 mark)

(b) begining (1 mark)

(c) neccessary (1 mark)

(d) enviroment (1 mark)

9. Underline the misspelt words and write them correctly: "The goverment has warned that alchohol is dangerous to health." (2 marks)

10. Give two ways of learning to spell difficult words. (2 marks)

11. Write sentences using: (a) addiction (b) separate (2 marks)

HOMEWORK 6: LISTENING COMPREHENSION: LISTENING FOR DETAILS (17 MARKS)

1. How can you show you are listening attentively? (1 mark)

2. Why are detailed notes useful? (1 mark)