ELIMU254 TOPICAL REVISION

Kenya CBC | Junior School | Grade 7

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 7: SOCIAL STUDIES: ALL STRANDS

139 questions in 20 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
Social Studies	20	139

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SOCIAL STUDIES

Revision questions

SOCIAL STUDIES AND PERSONAL DEVELOPMENT

Exercise 1: Self-Exploration (17 marks)

1. Something a person does well is called: (1 mark)

A an ability **B** an emotion

C a weakness **D** a value

2. Which of these is a healthy way to manage anger? (1 mark)

A Shouting at others **B** Taking deep breaths and walking away

C Breaking things **D** Refusing to eat

3. Doing the right thing even when no one is watching is called: (1 mark)

A patriotism **B** pride

C integrity **D** unity

4. What is the difference between an ability and an interest? Give one example of each. (4 marks)

5. Achieng enjoys drawing houses and is good at Mathematics. Suggest one career that suits her and the senior school pathway that leads to it. (2 marks)

6. Name three personal values and say how each one helps a learner at school. (3 marks)

7. Juma was very angry after a classmate took his pen without asking.

(a) Give two signs in the body that show a person is angry. (2 marks)

(b) Give three healthy ways Juma can manage his anger. (3 marks)

Exercise 2: Social Entrepreneurial Opportunities (14 marks)

1. A business that makes money while solving a community problem is a: (1 mark)

A monopoly **B** loan

C charity only **D** social enterprise

2. Which quality is most needed by an entrepreneur? (1 mark)

A Creativity **B** Laziness

C Dishonesty **D** Fear of trying

3. A learner who loves plants would best suit: (1 mark)

A a shoe repair shop **B** a tree nursery

C a hair salon **D** a cyber café

4. What is social entrepreneurship? Give one example in your community. (2 marks)

5. Match each personality to a suitable entrepreneurial opportunity: (a) a learner who loves talking to people, (b) a learner who likes nature and plants, (c) a learner who likes drawing. (3 marks)

6. Give three requirements a person needs to start a social enterprise. (3 marks)

7. Give three qualities of a good entrepreneur. (3 marks)

PEOPLE AND RELATIONSHIPS

Exercise 3: Human Origin (11 marks)

1. In the Agikuyu story of origin, the first parents were: (1 mark)

A Adam and Eve
B Naiteru-kop and Enkai
C Gikuyu and Mumbi
D Mwambu and Sela

2. In the Bible account, the first people lived in the: (1 mark)

A land of Canaan
B city of Jerusalem
C Nile Valley
D Garden of Eden

3. One feature common to most stories of origin is that: (1 mark)

A a creator made the first people
B people came from the sea
C there were no parents
D people made themselves

4. According to the Bible, how were the first man and woman created? (3 marks)

5. Give three things that are common to traditional and religious stories of human origin. (3 marks)

6. Give two reasons why communities pass on their stories of origin to the young. (2 marks)

Exercise 4: Early Civilisation (17 marks)

1. The kings of ancient Egypt were called: (1 mark)

A emperors
B sultans
C pharaohs
D chiefs

2. Great Zimbabwe is famous for its: (1 mark)

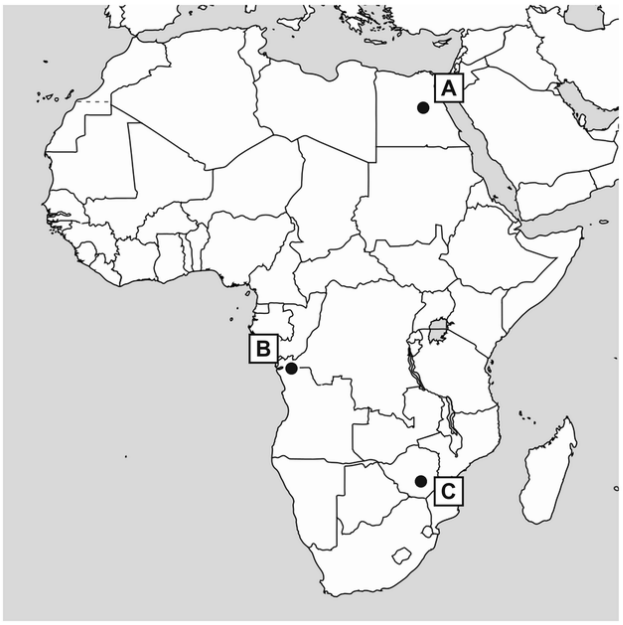
A pyramids
B stone walls built without mortar
C cathedrals
D canals

3. The Kingdom of Kongo traded mainly with the: (1 mark)

A Chinese **B** Arabs

C Indians **D** Portuguese

4. The map below shows the position of three ancient African kingdoms, A, B and C.



Ancient kingdoms of Africa

(a) Name the kingdoms A, B and C. (3 marks)

(b) Name the river along which kingdom A grew. (1 mark)

5. Give three factors that led to the growth of ancient Egypt. (3 marks)

6. Give two factors that led to the growth of Great Zimbabwe. (2 marks)

7. Give three contributions of ancient African kingdoms to the modern world. (3 marks)

8. Give two reasons why the Kingdom of Kongo declined. (2 marks)

Exercise 5: Slavery and Servitude (15 marks)

1. The main slave market on the East African coast was: (1 mark)

A Zanzibar **B** Mombasa

C Lamu **D** Malindi

2. Which helped dhows sail to and from the East African coast? (1 mark)

A Steam engines **B** Monsoon winds

C Ocean currents only **D** Railways

3. Giving a person to work for someone to pay off a debt was called: (1 mark)

A trafficking **B** barter

C pawning **D** raiding

4. Give two forms of servitude in traditional African society and two forms of slavery in society today. (4 marks)

5. Give three factors that led to the development of the Indian Ocean slave trade. (3 marks)

6. Name the island that was the main slave market of the East African coast, and two inland areas raided for slaves. (3 marks)

7. Give two ways learners can help stop modern forms of slavery. (2 marks)

Exercise 6: Developments in Medium of Trade (13 marks)

1. Exchanging goods for goods without money is called: (1 mark)

A banking **B** credit
C taxation **D** barter trade

2. Which of these was used as money in early African trade? (1 mark)

A Cowrie shells **B** Mobile phones
C Paper cheques **D** Credit cards

3. M-Pesa mobile money was launched in Kenya in: (1 mark)

A 1966 **B** 2007
C 1990 **D** 2015

4. Explain two problems of barter trade. (2 marks)

5. Give three items used as money in Africa before coins and notes. (3 marks)

6. Give two factors that led to the introduction of money in East Africa. (2 marks)