ELIMU254 TOPICAL REVISION

Kenya CBC | Junior School | Grade 8

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 8: CHRISTIAN RELIGIOUS EDUCATION: ALL STRANDS

124 questions in 18 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. Do the Religious Education section for your own religion.
6. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
Christian Religious Education	18	124

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CHRISTIAN RELIGIOUS EDUCATION

Revision questions

CREATION

Exercise 1: Origin and Consequences of Sin (18 marks)

1. After eating the fruit, Adam blamed: (1 mark)

A the serpent **B** Eve

C Cain **D** God's angels

2. The sin shown at the Tower of Babel was: (1 mark)

A stealing **B** murder

C lying **D** pride

3. Cain killed Abel because of: (1 mark)

A jealousy **B** hunger

C a land dispute **D** fear of animals

4. Describe how sin entered the world according to Genesis 3:1-7. (5 marks)

5. Give four consequences of the sin of Adam and Eve (Genesis 3:14-24). (4 marks)

6. What sin did Cain commit in Genesis 4 and what was his punishment? (3 marks)

7. Give three ways a Christian learner can overcome temptation today. (3 marks)

Exercise 2: God's Plan for Redemption (13 marks)

1. The prophet who foretold the suffering servant was: (1 mark)

A Amos **B** Jonah

C Isaiah **D** Elijah

2. John 3:16 teaches that God gave His only Son because He: (1 mark)

A loved the world **B** was angry

C wanted sacrifices **D** needed help

3. Micah 5:2 said the promised ruler would come from: (1 mark)

A Jericho **B** Nazareth

C Capernaum **D** Bethlehem

4. What is meant by redemption? Name the first promise of redemption in the Bible. (2 marks)

5. Give three Old Testament prophecies that Christians believe were fulfilled in Jesus. (3 marks)

6. What does John 3:16 teach about God's plan of redemption? (2 marks)

7. Give three ways Christians respond to God's plan of redemption. (3 marks)

THE BIBLE

Exercise 3: Faith and God's Promises (15 marks)

1. Abraham's father Terah died at: (1 mark)

A Ur **B** Egypt

C Haran **D** Canaan

2. According to Hebrews 11:1, faith is being certain of what we: (1 mark)

A can touch **B** do not see

C have bought **D** have already received

3. God promised that through Abraham: (1 mark)

A all peoples on earth would be blessed **B** only Egypt would be blessed

C no one would suffer **D** he would become king

4. Give four promises God made to Abraham when He called him (Genesis 12:1-3). (4 marks)

5. Give three ways in which Abraham showed faith in God. (3 marks)

6. How does Hebrews 11:1 describe faith? (2 marks)

7. Give three ways a learner can show faith in God today. (3 marks)

Exercise 4: Abrahamic Covenant (17 marks)

1. The sign of God's covenant with Abraham in Genesis 17 was: (1 mark)

A a rainbow **B** a ring

C a stone pillar **D** circumcision

2. In Genesis 15, what passed between the animal pieces? (1 mark)

A A flock of birds **B** A smoking firepot and a blazing torch

C Abraham and Sarah **D** A river

3. Abram's name was changed to Abraham, meaning: (1 mark)

A man of faith **B** friend of kings

C father of many nations **D** blessed son

4. What is a covenant? Give two examples of covenants today. (3 marks)

5. Describe the covenant ceremony in Genesis 15:7-21. (4 marks)

6. Give four things God did or promised when He renewed the covenant in Genesis 17. (4 marks)

7. Give two signs of an ungodly covenant and say what a learner should do if pressured into one. (3 marks)

Exercise 5: Leadership in Israel: Saul (16 marks)

1. When Israel asked for a king, God said the people had rejected: (1 mark)

A God Himself **B** Samuel only
C Moses **D** the Philistines

2. Saul defeated the Ammonites at: (1 mark)

A Gilgal **B** Bethel
C Jericho **D** Jabesh-Gilead

3. Among the Amalekites, Saul wrongly spared: (1 mark)

A Goliath **B** King Agag
C Nahash **D** Jonathan

4. Give three reasons why the Israelites asked Samuel for a king (1 Samuel 8:1-5, 19-20). (3 marks)

5. Give three warnings Samuel gave about kings (1 Samuel 8:11-18). (3 marks)

6. Describe two ways in which King Saul disobeyed God. (4 marks)

7. What did Samuel mean when he told Saul, "To obey is better than sacrifice" (1 Samuel 15:22)? Give one lesson for leaders today. (3 marks)

THE LIFE AND MINISTRY OF JESUS CHRIST

Exercise 6: Healing of Blind Bartimaeus (16 marks)

1. Bartimaeus was healed near: (1 mark)

A Capernaum **B** Bethany

C Jericho **D** Nazareth

2. When the crowd rebuked Bartimaeus, he: (1 mark)

A went home **B** kept quiet

C shouted louder **D** ran away

3. After he was healed, Bartimaeus: (1 mark)

A followed Jesus along the road **B** returned to begging

C went to the temple to sacrifice **D** sold his cloak

4. Narrate the healing of blind Bartimaeus (Mark 10:46-52). (5 marks)

5. Give three lessons Christians learn from the healing of Bartimaeus. (3 marks)

6. Give three ways the church today cares for the sick. (3 marks)

7. Give two ways a learner can include a classmate who is blind. (2 marks)

Exercise 7: Calming the Storm (16 marks)

1. When the storm arose, Jesus was: (1 mark)

A praying on the shore **B** rowing the boat

C fishing **D** asleep on a cushion

2. The calming of the storm shows Jesus' power over: (1 mark)

A sickness **B** nature

C demons **D** death

3. Jesus asked the disciples why they were afraid and had no: (1 mark)

A food **B** money

C faith **D** boat

4. Narrate how Jesus calmed the storm (Mark 4:35-41). (5 marks)

5. What does the calming of the storm teach about Jesus? Give two points. (2 marks)

6. Name three "storms" (challenges) that young people face today. (3 marks)