GRADE 8 CREATIVE ARTS AND SPORTS RECORDS OF WORK 2027

Terms 1, 2 and 3 | Ministry of Education calendar 2027 (Pre-primary, Primary and Junior School) | 5 lessons a week

Teacher's name _____ School _____

Class / stream _____ TSC number _____

TERM 1

Wk	Dates	Strand / sub-strand	Work covered	Reflection / remarks	Sign
1	4 Jan - 8 Jan (5 lessons)	**1.0 Foundations of Creative Arts and Sports** - 1.1 Roles of Creative Arts and Sports	1. Creative Arts and Sports in our community 2. Social and cultural roles 3. Economic roles: talents that earn a living 4. Health, education and personal roles 5. What a storyboard is		
2	11 Jan - 15 Jan (5 lessons)	**1.0 Foundations of Creative Arts and Sports** - 1.1 Roles of Creative Arts and Sports - 1.2 Components of Creative Arts and Sports	1. Practical: planning a storyboard 2. Practical: completing and colouring the storyboard 3. Displaying storyboards and reflecting 4. Elements of verse 5. Endurance activities		
3	18 Jan - 22 Jan (5 lessons)	**1.0 Foundations of Creative Arts and Sports** - 1.2 Components of Creative Arts and Sports	1. Agility activities 2. Note values on the bass staff 3. Pitches on the bass staff 4. Grouping notes in three-four time 5. The scale of G major		
4	25 Jan - 29 Jan (5 lessons)	**1.0 Foundations of Creative Arts and Sports** - 1.2 Components of Creative Arts and Sports **2.0 Creating and Performing in Creative Arts and Sports** - 2.1 Drawing and Painting	1. Review: components of Creative Arts and Sports 2. Dominance in a picture 3. Ways of creating dominance 4. The colour wheel 5. Complementary colours		
5	1 Feb - 5 Feb (5 lessons)	**2.0 Creating and Performing in Creative Arts and Sports** - 2.1 Drawing and Painting	1. Practical: classifying complementary colours 2. Practical: colour gradation strip (part 1) 3. Practical: colour gradation strip (part 2) and contrast 4. Practical: arranging and drawing a still life 5. Practical: painting the still life to express dominance		
6	8 Feb - 12 Feb (5 lessons)	**2.0 Creating and Performing in Creative Arts and Sports** - 2.1 Drawing and Painting - 2.2 Rhythm	1. Displaying and appreciating pictures 2. Rhythm in day-to-day life 3. Three-four time 4. Note values and rhythm names in three-four time 5. Reading and clapping four-bar patterns		