ELIMU254 TOPICAL REVISION

Kenya CBC | Junior School | Grade 8

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 8: ENGLISH: ALL STRANDS

467 questions in 75 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
English	75	467

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ENGLISH

Revision questions

HUMAN RIGHTS

Exercise 1: Polite Language: Telephone Etiquette (16 marks)

1. The most polite way to start a phone call is: (1 mark)

A "Hello, this is Amina. May I speak to Mr Otieno, please?"

B "Who is this?"

C "Give me Otieno."

D "Talk now."

2. When the person you want is not in, you should: (1 mark)

A hang up at once

B shout

C leave a message politely

D call ten times

3. Which is a polite way to end a phone call? (1 mark)

A "Bye!" and hang up mid-sentence

B "I'm done."

C "Stop calling."

D "Thank you for your time. Goodbye."

4. Write a telephone conversation of six lines in which you call your aunt to ask her to buy you a dictionary. Use polite language. (4 marks)

5. Rewrite each telephone expression politely: (a) "Who are you?" (b) "Give the phone to Mum." (c) "Speak louder!" (3 marks)

6. Give three rules of good telephone etiquette. (3 marks)

7. You answer your father's phone while he is away. Write the message you would take for him. (3 marks)

Exercise 2: Extensive Reading: Independent Reading (12 marks)

1. The short summary on the back cover of a book is the: (1 mark)

A index **B** contents
C glossary **D** blurb

2. Reading many books on your own for pleasure is: (1 mark)

A extensive reading **B** skimming
C dictation **D** proofreading

3. A record of books you have read is a: (1 mark)

A diary of others **B** reading log
C timetable **D** register

4. Write a reading log entry for a book you are reading: title, author, pages read this week and one new word with its meaning. (4 marks)

5. Give two benefits of reading independently every day. (2 marks)

6. Write three sentences recommending a book you enjoyed to a classmate. (3 marks)

Exercise 3: Word classes: Compound Nouns (16 marks)

1. Which is a compound noun? (1 mark)

A quickly **B** happy

C classroom **D** run

2. The plural of "sister-in-law" is: (1 mark)

A sisters-in-law **B** sister-in-laws

C sisters-in-laws **D** sister-ins-law

3. "Bus stop" is written as: (1 mark)

A one word **B** two separate words

C a hyphenated word **D** a verb

4. Form compound nouns by joining a word from list A with one from list B. A: tooth, class, sun, black. B: board, room, brush, flower.

Write the four compound nouns. (4 marks)

5. Write the plural of: (a) mother-in-law (b) passer-by (c) bus stop (3 marks)

6. Correct the errors: (a) "The two policemans helped the passer-bys." (b) "Both of my brother-in-laws came." (2 marks)

7. Name the three ways compound nouns are written, with an example of each. (3 marks)

CHALLENGE: harder questions to stretch the best learners

8. What is the plural of "mother-in-law"? (1 mark)

A mother-in-laws **B** mothers-in-law

C mothers-in-laws **D** mother-ins-law

Exercise 4: Intensive Reading: Short Stories (Class Reader) (7 marks)

1. Using the title to guess what a story is about is: (1 mark)

A summarising **B** skimming

C editing **D** predicting

2. The lesson of the story is that: (1 mark)

A greetings should involve both people **B** old people are rude

C watchmen talk too much **D** we should not greet

3. Give three things you can use to predict what a short story is about before reading it. (3 marks)

4. Give two ways reading short stories helps a learner. (2 marks)

Exercise 5: Writing legibly and neatly (14 marks)

1. Which letter goes below the line? (1 mark)

A g **B** h

C a **D** o

2. Legible handwriting is: (1 mark)

A very fast **B** decorated

C easy to read **D** very small

3. Leaving a margin on the page: (1 mark)

A wastes paper **B** is not allowed

C makes words smaller **D** keeps work neat

4. Copy this sentence neatly with correct letter heights and spacing: "Good manners open many doors, but rudeness closes them." (3 marks)

5. Sort these letters into three groups: those that go above the line (tall letters), those that stay between the lines, and those that go below: b, a, g, k, e, p, h, o, y. (3 marks)

6. Give three habits that make handwriting hard to read. (3 marks)

7. Why does legible handwriting matter in examinations and at work? Give two reasons. (2 marks)

SCIENTIFIC INNOVATIONS

Exercise 6: Oral Presentations: Songs (16 marks)

1. The part of a song repeated after each stanza is the: (1 mark)

A verse **B** chorus

C title **D** solo

2. Which helps a singer connect with the audience? (1 mark)

A Looking at the floor **B** Mumbling

C Turning away **D** Eye contact

3. Songs that pass on messages about health are useful because they: (1 mark)

A are easy to remember **B** are always long

C have no words **D** are only for children

4. Give four techniques a performer uses to present a song well. (4 marks)

5. Write a short song of two stanzas and a chorus about the mobile phone, a scientific innovation. (4 marks)