ELIMU254 TOPICAL REVISION

Kenya CBC | Junior School | Grade 8

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 8: SOCIAL STUDIES: ALL STRANDS

117 questions in 16 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
Social Studies	16	117

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SOCIAL STUDIES

Revision questions

SOCIAL STUDIES AND PERSONAL MANAGEMENT

Exercise 1: Self-Improvement (14 marks)

1. Working on one's weaknesses to become a better person is called: (1 mark)

A self-improvement **B** self-pity

C pride **D** peer pressure

2. Which is a source of personal values? (1 mark)

A Television adverts only **B** The family

C Strangers online **D** Lottery games

3. A SMART goal must be: (1 mark)

A vague **B** impossible

C measurable and time-bound **D** secret

4. What is self-improvement? Give three ways a learner can improve himself or herself. (4 marks)

5. Name three sources of personal values. (3 marks)

6. Write one SMART academic goal for this term and explain how it is measurable. (2 marks)

7. Give two reasons why it is important to match one's abilities to a career. (2 marks)

Exercise 2: Self-Esteem Assessment (18 marks)

1. A person who thinks he is better than everyone else has: (1 mark)

A low self-esteem **B** healthy self-esteem

C no self-esteem **D** over-inflated self-esteem

2. Which is a sign of healthy self-esteem? (1 mark)

A Learning from mistakes **B** Always seeking approval

C Fear of trying **D** Insulting oneself

3. A learner with low self-esteem can get help from: (1 mark)

A a stranger online **B** a teacher or counsellor

C nobody **D** a gambler

4. What is self-esteem? Name the three levels of self-esteem. (4 marks)

5. Give three signs of low self-esteem and three signs of healthy self-esteem. (6 marks)

6. Give three ways a learner can build healthy self-esteem. (3 marks)

7. How does healthy self-esteem help a learner resist negative peer pressure? (2 marks)

COMMUNITY SERVICE LEARNING

Exercise 3: Community Service Learning Project (15 marks)

1. The first step of a CSL project is to: (1 mark)

A write the report **B** celebrate

C identify a community need **D** buy materials

2. During a clean-up, learners should wear: (1 mark)

A slippers **B** party clothes

C no shoes **D** gloves and closed shoes

3. Why is community service important? (1 mark)

A It solves real problems and builds values **B** It earns big salaries

C It replaces school **D** It is a punishment

4. Give three things to consider when choosing a community service learning (CSL) project. (3 marks)

5. A school compound has a lot of plastic litter. Write a problem statement and suggest a CSL project to solve it. (3 marks)

6. Give three safety measures during a community clean-up. (3 marks)

7. Give three ways a CSL project benefits the learners who take part. (3 marks)

PEOPLE AND RELATIONSHIPS

Exercise 4: Scientific Theory about Human Origin (17 marks)

1. "Turkana Boy" was found near: (1 mark)

A Lake Victoria **B** Lake Turkana

C Mount Kenya **D** Mombasa

2. Scientists who study fossils are: (1 mark)

A astronomers **B** geographers

C palaeontologists **D** economists

3. Modern human beings are called: (1 mark)

A Homo habilis **B** Homo erectus

C Australopithecus **D** Homo sapiens

4. What is the scientific (evolution) theory of the origin of human beings? (2 marks)

5. Name four stages in the development of early human beings in order. (4 marks)

6. Name three important sites in East Africa where remains of early human beings have been found. (3 marks)

7. Give three changes that took place in early human beings as they developed. (3 marks)

8. Give two reasons why fossil sites should be preserved. (2 marks)

Exercise 5: Early Civilisation: Visitors from Asia and Europe (22 marks)

1. The Portuguese first reached Malindi in: (1 mark)

A 1498 **B** 1888

C 1963 **D** 1300

2. Which coastal city state minted its own coins? (1 mark)

A Malindi **B** Kilwa

C Lamu **D** Pate

3. The ruined town near Watamu is: (1 mark)

A Fort Jesus **B** Kilwa

C Gede **D** Timbuktu

4. Name four groups of visitors who came to the East African coast from Asia and Europe. (4 marks)

5. Name three goods taken from the East African coast and three goods brought to it. (6 marks)

6. Give three factors that led to the growth of coastal city states such as Kilwa and Mombasa. (3 marks)

7. Give four results of the coming of the visitors to the East African coast. (4 marks)

8. Name one Swahili city state that minted its own coins and one ruined town near Watamu. (2 marks)

Exercise 6: Trans Saharan Slave Trade (16 marks)

1. The animal mainly used to cross the Sahara in the trans-Saharan trade was the: (1 mark)

A horse **B** donkey

C elephant **D** camel

2. A fertile place with water in a desert is an: (1 mark)

A oasis **B** island

C estuary **D** escarpment

3. Which religion spread through the trans-Saharan trade? (1 mark)

A Hinduism **B** Islam

C Buddhism **D** Judaism

4. Give three factors that led to the development of the trans-Saharan slave trade. (3 marks)

5. Name two goods taken north across the Sahara and two goods brought south. (4 marks)

6. Give three effects of the trans-Saharan slave trade on West Africa. (3 marks)

7. Name two modern forms of slavery and one place in Kenya where trafficking can be reported. (3 marks)

Exercise 7: Population Growth in Africa (16 marks)

1. The census in Kenya is carried out every: (1 mark)

A year **B** five years

C ten years **D** twenty years

2. A person who flees their country because of war is a: (1 mark)

A tourist **B** trader

C migrant worker **D** refugee