ELIMU254 ASSESSMENT SERIES

Kenya CBC | Junior School | Grade 9

Candidate's Name		**Assessment Number**	
School Name		**School Code**	
Candidate's Signature		**Date**	

JUNIOR SCHOOL ASSESSMENT: KJSEA MOCK (KJSEA FORMAT)

INT 9/M1 **INTEGRATED SCIENCE**

PAPER 1 **GRADE 9 | KJSEA MOCK 2027**

Time: 1 hour 40 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A has 30 multiple-choice questions, numbered 1 to 30. Answer ALL of them by shading or ticking the letter of the correct answer in the Section A Answer Grid on the last page.
6. Section B has short structured questions, numbered 31 to 40. Answer ALL of them in the spaces provided in this question paper.
7. Some questions are harder CHALLENGE questions set to stretch you. Attempt ALL of them.
8. Answer ALL the questions in English.
9. Do NOT remove any page from this question paper.

FOR OFFICIAL USE ONLY

	Section A	Task 1: Mixtures, Elements And Compo					Task 2: Living Things And Their Env			Task 3: Force And Energy		Total
Question	**1-30**	**31**	**32**	**33**	**34**	**35**	**36**	**37**	**38**	**39**	**40**	
Maximum score	30	4	6	3	4	4	3	4	2	6	4	70
Candidate's score												

Score (%)	80 - 100	60 - 79	40 - 59	Below 40
Level	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations
Tick				

This paper consists of 6 printed pages. Candidates should check the question paper to make sure that all the pages are printed as shown and that no questions are missing.

Set by Elimu254 in the 2025 format of the Kenya Junior School Education Assessment (KJSEA) Paper 1, for practice in schools; this is not a KNEC or Ministry of Education paper. It tests all the Grade 9 strands of the KICD curriculum design. *© 2027 Elimu254: licensed to the buying school for printing and use with its own learners.*