ELIMU254 TOPICAL REVISION

Kenya CBC | Junior School | Grade 9

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 9: SOCIAL STUDIES: ALL STRANDS

121 questions in 18 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
Social Studies	18	121

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SOCIAL STUDIES

Revision questions

SOCIAL STUDIES AND CAREER DEVELOPMENT

Exercise 1: Pathway Choices (19 marks)

1. A learner who loves Biology and wants to be a doctor should choose the: (1 mark)

A Arts and Sports Science pathway
B STEM pathway
C Social Sciences pathway
D any pathway

2. The final choice of a pathway should be made by: (1 mark)

A friends
B the class teacher alone
C neighbours
D the learner, with advice

3. Which is the best reason for choosing a pathway? (1 mark)

A It matches your interests and abilities
B Your best friend chose it
C It sounds easy
D It is the most popular

4. Name the three Senior School pathways and give one career linked to each. (6 marks)

5. Give four factors a learner should consider when choosing a pathway. (4 marks)

6. Describe the steps of making a good pathway decision. (4 marks)

7. Why is it unwise to choose a pathway only because your friends chose it? (2 marks)

Exercise 2: Pre-career Support Systems (14 marks)

1. An experienced person who guides a learner about a career is a: (1 mark)

A peer **B** rival

C mentor **D** client

2. A trained person in school who gives career advice is the: (1 mark)

A career guidance counsellor **B** cook

C driver **D** gatekeeper

3. Spending a day watching a professional at work is called: (1 mark)

A mentoring **B** internship

C apprenticeship **D** job shadowing

4. Name four pre-career support systems available to a Grade 9 learner. (4 marks)

5. What is a mentor? Give two ways a mentor can help a learner. (3 marks)

6. Give two benefits of job shadowing (visiting a professional at work). (2 marks)

7. Give two safety rules when searching for career information online. (2 marks)

COMMUNITY SERVICE-LEARNING

Exercise 3: Community Service-Learning Project (18 marks)

1. The first step of a CSL project is: (1 mark)

A reporting **B** implementing

C evaluating **D** identifying a community problem

2. Learners involve community members in a project mainly to: (1 mark)

A get free labour only **B** make the project owned and lasting

C avoid work **D** collect money

3. Writing what was done and learnt at the end of a project is: (1 mark)

A planning **B** researching

C reporting **D** implementing

4. Arrange the steps of a community service-learning project in order: implementing, reporting, identifying the problem, planning, reflecting, researching. (6 marks)

5. Learners noticed litter around the local market. Suggest a solution and three resources they would need. (4 marks)

6. Give three skills learners gain from a community service-learning project. (3 marks)

7. Give two ways of making a CSL project last after the learners leave. (2 marks)

PEOPLE AND RELATIONSHIPS

Exercise 4: Socio-economic practices of early humans (15 marks)

1. Olorgesailie is famous for: (1 mark)

A hand axes of the Early Stone Age **B** rock paintings

C iron smelting **D** pottery

2. Tiny stone tools of the Late Stone Age are called: (1 mark)

A hand axes **B** choppers

C microliths **D** pebble tools

3. Early humans first made clothes from: (1 mark)

A cotton **B** plastic

C wool cloth **D** animal skins

4. Name one tool used in each period: (a) Early Stone Age (b) Middle Stone Age (c) Late Stone Age. (3 marks)

5. Give four ways early humans used fire. (4 marks)

6. Describe three socio-economic practices of early humans. (3 marks)

7. Match each Kenyan site to its period: (a) Olorgesailie (b) Gamble's Cave. (2 marks)

Exercise 5: Indigenous knowledge systems in African Societies (16 marks)

1. Indigenous knowledge was passed on mainly through: (1 mark)

A oral tradition and practice **B** textbooks
C radio **D** the internet

2. Leaving land unplanted for a time to regain fertility is: (1 mark)

A irrigation **B** grazing
C fallowing **D** terracing

3. A totem is: (1 mark)

A a farming tool
B a type of house
C a food
D an animal or plant that a clan respects as its symbol

4. What is indigenous knowledge? Give four areas in which African societies used it. (5 marks)

5. Describe three traditional methods of preserving food. (3 marks)

6. Give two signs traditional societies used to forecast rain. (2 marks)

7. How did traditional societies conserve the environment? Give three ways. (3 marks)

Exercise 6: Poverty Reduction (17 marks)

1. Being poor compared with others in the same society is: (1 mark)

A absolute poverty **B** relative poverty
C extreme wealth **D** inflation

2. Good roads reduce poverty by: (1 mark)

A making it easy to take goods to market **B** raising taxes
C causing traffic **D** reducing trade

3. Inua Jamii is a programme that: (1 mark)

A builds dams **B** gives loans to big companies
C trains soldiers **D** gives cash to vulnerable people

4. What is poverty? Distinguish between absolute and relative poverty. (3 marks)

5. Give four causes of poverty in Africa. (4 marks)

6. Name four government measures used to reduce poverty in Kenya. (4 marks)

7. Give three effects of poverty on a family. (3 marks)

Exercise 7: Population Structure (12 marks)

1. The body that carries out the census in Kenya is the: (1 mark)

A IEBC **B** KNBS

C KRA **D** NEMA

2. A pyramid with a wide base shows: (1 mark)

A a high birth rate **B** many old people

C low birth rate **D** high life expectancy

3. People aged 0-14 and 65+ are called the: (1 mark)

A labour force **B** migrants

C dependent population **D** elite

4. Name three sources of population data. (3 marks)

5. Name four factors that influence the population structure of a country. (4 marks)