PP1 Language Activities

CBC NOTES | Terms 1, 2 and 3 - notes for 27 topics





IN EVERY TOPIC

- Big, clear pages with real photos and pictures your child will enjoy.
- Simple words to read aloud, and "Talk together" ideas for the parent or teacher.
- "Let's do" activities on the page: count and write, circle, match, trace and draw.
- Games to play at home with everyday things, and questions to ask your child.
- A "Can my child...?" checklist for every topic, and all the answers at the back.

TOPICS IN THESE NOTES

Topic	Name	Term
1.1	Common Greetings and Farewell	1
1.2	Listening for Enjoyment	1
1.3	Active Listening	1
1.4	Passing Information (Listening)	1
1.5	Auditory Discrimination	1
1.6	Auditory Memory	1
2.1	Greetings and Farewell	1
2.2	Self-Expression	1
2.3	Polite Language	1
2.4	Audience Awareness	2
2.5	Passing Information (Speaking)	2
2.6	Naming	2
2.7	Articulation of Letter Sounds	2

3.1	Book Handling Skills (Reading)	2
3.2	Reading Readiness Skills	2
3.3	Print Awareness	2
3.4	Visual Discrimination	2
3.5	Visual Memory	2
3.6	Reading Posture	3
3.7	Letter Recognition	3
4.1	Book Handling Skills (Writing)	3
4.2	Writing Readiness Skills	3
4.3	Writing Posture	3
4.4	Eye-Hand Coordination Skills	3
4.5	Pattern Writing	3
4.6	Letter Formation	3
4.7	Writing Practice	3

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Strand 1.0 Listening | Term 1

Common Greetings and Farewell

For the parent or teacher

In this topic your child learns to answer when someone greets them or says goodbye, at home and at school: "Good morning, teacher." "Goodbye, Mum." They also learn which greeting goes with the time of day. Greet your child every morning and wait for them to answer you.

WORDS TO USE

hello | good morning | good afternoon | good evening | goodbye | good night | see you tomorrow

1. Answering a greeting



Hello!



We shake hands.

When someone greets us, we look at them, smile and answer. "Hello, Amina." "Hello!" "How are you?" "I am fine, thank you."

TALK TOGETHER

Say: "Hello!" Wait for your child to answer "Hello!"

Say: "How are you?" Help your child answer: "I am fine, thank you."

Practise with a visitor, a neighbour and a teacher.

LET'S DO

Circle the picture that shows a greeting.







2. Greetings for the time of day



Good morning



Good afternoon



Good evening

In the morning we say "Good morning". After lunch we say "Good afternoon". When the sun goes down we say "Good evening".

LET'S DO

Join each time of day to what we do then. Say its greeting aloud: "Good morning", "Good afternoon", "Good night".



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3. Saying goodbye

When we leave, we say goodbye. "Goodbye, teacher." "See you tomorrow." At bedtime we say "Good night".

TALK TOGETHER

When your child leaves for school, say "Goodbye!" and wait for "Goodbye!"

At bedtime, say "Good night" and let your child answer "Good night".

LET'S DO

Which picture shows the time we say "Good night"? Circle it.



4. Greeting songs and games

A GREETING SONG (TUNE: FRERE JACQUES)

Good morning, good morning, how are you? How are you? I am very well, thank you;
I am very well, thank you. How are you? How are you?

PLAY AT HOME: VISITOR AT THE DOOR

1. One person knocks and comes in as a visitor.
2. Your child greets the visitor for the time of day: "Good afternoon."
3. The visitor leaves and your child says "Goodbye. See you tomorrow."
4. Swap: your child is the visitor.

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LET'S DO

Draw yourself waving goodbye to someone.

Ask your child

1. Good morning! (Wait for your child to answer.)
2. What do we say to a friend when we go home from school?
3. What do we say at bedtime?
4. Someone asks: "How are you?" What do you say?
5. What do we say when we meet someone after lunch?

REMEMBER

When someone greets us, we look at them, smile and answer.

Good morning, good afternoon, good evening: each for its time of day.

When we leave we say goodbye; at bedtime we say good night.

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Can my child ...?

	Yes	Not yet
Answers a greeting by looking, smiling and speaking	☐	☐
Answers "How are you?"	☐	☐
Uses "Good morning", "Good afternoon" and "Good evening" at the right time	☐	☐
Says goodbye and good night	☐	☐

Strand 1.0 Listening | Term 1

Listening for Enjoyment

For the parent or teacher

In this topic your child learns to listen with enjoyment to stories, songs, rhymes, sounds and music, and to show that they have listened: by doing the actions, answering a question or joining in. Read or tell a short story every day.

WORDS TO USE

listen | story | song | rhyme | quiet | ears

1. Listening to stories



Children listening and answering in class

When we listen, our ears are open, our eyes look at the speaker and our mouths are quiet. After a story, we can say what happened.

LET'S DO

Circle the part of the body we listen with.

